

***The Report Card***  
By: Andrew Clements  
**Discussion Questions for Chapters 1-3**

**Page 1**

How does Nora feel about grades? How do you know she feels this way?

**Page 5**

Explain why Nora got D's on purpose.

**Pages 6-7**

How far back into her childhood can Nora remember? How far back into your childhood can you remember? Do you think Nora's memory is typical for most people?

**Page 12**

How does Nora feel about having attention focused on her? Have you ever felt that way?

How does Nora REALLY feel about learning and reading?

**Pages 12-17**

What unusual things had Nora accomplished by the time she was in Kindergarten?

**Page 19**

Why did Nora act like a cat in Kindergarten? Why did she STOP acting like a cat?

Why did Nora start copying students in her class?

**Page 25**

Do you have to take any tests similar to the CMT Nora talks about? What is your test called?

Explain how teachers, students, and parents react when it is time to take your test.

Why did Nora research the CMT?

**Page 27**

Does your school have a Gifted and Talented program? How do you feel about that program? If your school does not have a Gifted and Talented program, discuss how you think you might feel about one.