

Susan M. Tancock

Professor

Elementary Education
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Curriculum Vita

Academic degrees

Ph. D., The Ohio State University, 1991, Reading, Language Arts, and Literature

M.A., Butler University, 1987, Reading Education

B.S., Ball State University, 1984, Elementary Education

Professional Experience

1991-Present, Teachers College, Ball State University, Muncie, Indiana: Associate Professor of Elementary Education; Assistant Professor, Department of Elementary Education (1991-1997); Acting Director of Reading Programs, Department of Elementary Education (1996-1998)

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1990-1991, Reading Supervisor, The Ohio State
Psychoeducational Clinic, Department of Educational Theory
and Practice, □The Ohio State University ████████████████████

1988, Reading Recovery Teacher, Second Avenue School,
Columbus, OH

1984-1987, Chapter One Reading Teacher, South
Elementary School, South Madison School Corporation,
Pendleton, IN

Professional and Academic Memberships □

International Society for Technology in Education□

International Reading Association

Indiana State Reading Association

Indiana Computer Users

Professors of Reading Teacher Educators, Special Interest Group
of the International Reading Association

Organization of Teacher Educators in Reading, Special Interest
Group of the International Reading Association

Association for the Advancement of Computing in Education

Technology in Literacy Special Interest Group of the International
Reading Association

Muncie Area Reading Council

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Current Professional Assignments and Activities

Teacher Education Editorial Board of the Multimedia Educational Resource for Learning and Online Teaching Initiative

Technology and Literacy Committee, International Reading Association

Subcommittee on Local Council Community Service Award, International Reading Association

Exemplary Reading Award Committee, Indiana State Reading Association

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Selected Publications

Edmunds, K. & Tancock, S. (2003). Incentives: The Effects on the Reading Motivation of Fourth-Grade Students. *Reading Research & Instruction*.

Tancock, S. (2002). *Reading, writing, and technology: A healthy mix in the social studies curriculum. Reading Online. Available http://www.readingonline.org/articles/art_index.asp?HREF=/articles/tancock/index.html* □

Tancock, S. (2001, July/August). Using a Web site to provide literacy lesson models for preservice teachers. *The Technology Source. Available <http://horizon.unc.edu/TS/default.asp?show=article&id=885>*

Selected Paper Presentations □

Walking the Talk: Modeling Technology Integration with Preservice Teachers. (Tancock & Ford), workshop presentation at

the International meeting of the Society for Information Technology and Teacher Education, Nashville, TN, March, 2002).

Facilitating Technology Integration in Preservice Education, (Ford & Tancock), presentation at the National Educational Computing Conference, San Antonio, TX, June, 2002.

Addressing the NETS for Teachers in Preservice Education, (Ford & Tancock), presentation at the National Educational Computing Conference, Chicago, IL, June, 2001.

Meeting the Technology Standards Through the Development of HyperStudio Literacy Portfolios, (Tancock), presentation at the annual meeting of the International Reading Association, New Orleans, LA, May, 2001.

High-Tech Literature Connections for Engaging Children and Adolescents Across the Curriculum, (Ford & Tancock), presentation at the National Council of Teachers of English Annual Meeting, Milwaukee, WI, November, 2000.



Other Scholarly Activity

Digital Portfolio Initiative Facilitator for the Department of Elementary Education

