

LINDA E. MARTIN

CURRICULUM VITA

**I. EDUCATION**

<u>School</u>	<u>Fields of Study</u>	<u>Degree</u>	<u>Year</u>
Brigham Young University	Reading Education	Ed.D.	1994
Utah State University	Secondary Education	M.Ed.	1987
Utah State University	Elementary Education	B.S.	1980

**II. PROFESSIONAL EXPERIENCE**

<u>Institution</u>	<u>Position</u>	<u>Year</u>
Ball State University	Associate Professor	2000 - Current
Ball State University	Assistant Professor	1994
Southeastern Oklahoma State University	Adjunct Professor	1994
Brigham Young University	Visiting Assistant Professor	1994
Brigham Young University	Instructor	1992-93
Public Classroom Experience Uintah School District, Utah	Classroom Teacher	1980-90

**III. TEACHING**

A. Previous to Ball State University  
Brigham Young University Student Evaluation  
 Elementary Education courses including reading and language arts.

Southeastern Oklahoma State University  
 Content area reading for elementary and secondary majors.

B. Ball State University  
 I have taught a variety of classes (primarily reading classes) including undergraduate and graduate classes.

Undergraduate classes are:  
 EDRDG 400 *Reading in Today's Schools*  
 EDRDG 430 *Diagnostic and Corrective Reading*  
 EDRDG 450 A field experience for the reading endorsement  
 EDRDG 390 *Early Literacy Development*  
 ERRDG 320 *Methods and Materials in Content Area Reading*  
 ELED 380 *Language Arts*  
 ELED 201 Early field experience  
 ELED 463,464, 465 Student teaching

Professional Development (PDS) liaison for two elementary schools (2000- )

Graduate classes are:

EDRDG 610 *Elementary School Reading*  
 EDRDG 680 *Classroom Reading Diagnosis*  
 EDRDG 632 *Diagnostic Reading for Educational Psychology*  
 EDRDG 640 *Trends and Issues in Reading*  
 EDRDG 692 *Corrective Reading Practicum*  
 EDRDG 698 *Theoretical Models of Reading*  
 EDRDG 620 *Methods and Materials in Content Area Reading*  
 EDRDG 630 *Psychology of Reading*  
 EDRDG 770 *Study in Reading Research*  
 EDRDG 701 *Advanced Study in Reading*

#### IV. RESEARCH, PUBLICATION, AND SCHOLARLY PRODUCTIVITY

##### Refereed

National/International Journals

Martin, L., Segraves, R., Thacker, S., & Young, L. (2005). The writing process: Three first grade teachers and their students reflect on what was learned. *Reading Psychology*, 26, (3) 235-249.

Kragler, S., Walker, C., & Martin, L. (2005). Strategy Instruction in Primary Content Textbooks. *The Reading Teacher*, 59 (3) 254-261.

Walker, C., Kragler, S., & Martin, L. (2003). Facilitating the use of informational texts and content literacy strategies in a first grade classroom. *Childhood Education*, 79, (3) 152-159.

Martin, L. E., Schoenfeldt, M. K. (Spring 2002). Study Abroad: Preparing preservice teachers for a culturally diverse classroom. Formal manuscript for the proceedings for The Eighth International Literacy and Education Research Network Conference on Learning. Anargyrios & Korialenios School of Spetses, Spetses, Greece.

Martin, L. E. (1999). Mothers' prosodic features: Strategies to guide young children's understanding of book language. *Reading Horizons*, 40, (2) 127-146.

Clark, P., Martin, L., & Hall, V. (2001). Preparing preservice teachers to use computers effectively in elementary schools. *The Teacher Educator*, 36 (2), 102-114.

Martin, L. E., & Reutzell, D. R. (1999). Sharing books: Examining two scaffolding behaviors found in mother-child interactions. *Reading Research and Instruction*, 39 (1), 39-69.

Martin, L., & Kragler, S. (1999). Creating a culture for teachers' professional growth. *Journal of School Leadership*, 9 (4), 311-320.

Hall, V., & Martin, L. (1999). Making decisions about software for classroom use. *Reading Research and Instruction*, 38 (3), 187-196.

Popplewell, S., Martin, L., Kragler, S., & Hall, V. (1998). Collegiality in higher education: Taking the risk and making it work. *Literacy and Community*. E. Sturtevant, P. Dugan, & W. Linek (Eds.). The Twentieth Yearbook: A Peer Reviewed Publication of the College Reading Association. pp 282-290.

Kragler, S., & Martin, L. (1998). Early book sharing: What teachers should know. *Reading Horizons*, 38 (3), 163-169.

Martin, L. E. (1998). Early book reading: How mothers deviate from printed text for young children. *Reading Research and Instruction*, 37 (2), 135-160.

Martin, L. E., & Reutzler, D. R. (1996). Scaffolding books for children: Mothers' metacognitive decisions. Reading Psychology, 17 (2), 159-180.

State Journal

Sabey, B. & Squier, L. E. (Fall, 1993). Environmental print: Trash or Treasure. Contemporary Issues, 9 (1) Utah Council of the International Reading Association State Journal.

Squier, L. E., Sabey, B. (Fall, 1993). Review of nonfiction books. Contemporary Issues, Utah Council of the International Reading Association Journal.

### Non-Refereed

Squier, L. E., Kragler, S. & Meils, J. (Fall 1995). Emergent literacy: Making a difference in kindergarten. Kindergarten Network, 5 (1). Personal contribution: 40%

President's Message in the Utah Council of the International Reading Association Newsletter "Reading Connection" (Fall, 1991; Winter and Spring, 1992).

## B. PROFESSIONAL PRESENTATIONS

### International/Invited

Taipei, Taiwan - I was invited to Taiwan by the Morrison Christian Schools for two basic reasons: a) to consult with teachers in the schools throughout Taiwan (refer to service), and b) to be the guest speaker at their annual conference. The following are the presentations planned for the conference:

*Vocabulary: Effects on Language and Literacy*. Keynote Address. (L. Martin) Morrison Christian Schools, Taipei, Taiwan., March 7, 1997. School faculty for three elementary schools, one middle school, and one high school. Audience size approximately 200.

*Language Arts in Primary Elementary Grades*. (L. Martin) Morrison Christian Schools, Taipei, Taiwan., March 7, 1997. Audience size approximately 40.

*Addressing the Literacy Needs of Intermediate Elementary Students*. (L. Martin) Morrison Christian Schools, Taipei, Taiwan., March 7, 1997. Audience size approximately 25.

*Secondary Education Teachers' Responsibilities to Students' Literacy*. (L. Martin) Morrison Christian Schools, Taipei, Taiwan. March 7, 1997. Audience size approximately 80.

### Refereed

#### International

*Study Abroad: Preparing Preservice Teachers for a Culturally Diverse Classroom*. (Schoenfeldt, M. & Martin, L.) Presentation for The Eighth International Learning and Education Research Network Conference on Learning, Anargyrios & Korgialenios School of Spetses, Spetses, Greece, July 5, 2001.

#### National

*"I am in my head, and it gave me an example."* (Martin, L. & Kragler, S.). Presentation for the National Reading Association. Miami, FL, December 2005.

*Investigating Comprehension Strategy Use of Children in Kindergarten and First Grade*. (Kragler, S. & Martin, L.). Presentation for the College Reading Association, Savannah, GA, November 5, 2005.

*Teachers' Attitudes and Perceptions: The Effects of the I-READ Grant*. Presentation for the National Reading Association. San Antonio, TX, December 1, 2004.

*"Are We Reading Again!": The Effects of Mandated Programs on the Reading Achievement of Children.* (Kragler, S. & Martin, L). Presentation for the College Reading Association, Delray Beach, FL, October 29, 2004.

*Investigating How Teachers Instruct Science and Social Studies in the Primary Grades.* (Martin, L., Kragler, S., & Walker, C.). Presentation for the National Reading Association, Scottsdale, AZ, December 3, 2003.

*The Writing Process in First Grade: One Teacher and Students Reflect on the Year Long Process.* (Martin, L.). Presentation for the College Reading Association. Corpus Christi, TX, October 31, 2003.

*Teacher Empowerment: Myth or Reality.* (Kragler, S. & Martin, L.). Presentation for the College Reading Association, Philadelphia, November 2, 2002.

*Content Area Reading: An Analysis of Comprehension Strategies for Primary Grade Textbooks.* (Martin, L., Kragler, S., & Walker, C. Presentation for the National Reading Conference. San Antonio, TX, December 6, 2001.

*The Use of Outward Symbols in Writers' Workshop: An Examination of Teacher Change in a Long-Term Writing Staff Development.* (Walker, C., Martin, L., & Kragler, S.) Presentation for the College Reading Association, Orlando, FL, November 3, 2001.

*From Author's Chair to Organization: An Investigation of Teacher Change in a Long-Term Writing In-Service Project.* (Walker, C., Martin, L., & Kragler, S.) Presentation for the National Reading Conference, Scottsdale, AZ, November 29, 2000.

*An Analysis of Primary Content Textbooks for Reading Strategies.* (Kragler, S., Martin, L., & Walker, C.) Presentation for the College Reading Association, St. Petersburg, FL, November 3, 2000.

*Integrating Differing Text Structures in Primary Grade Content Area Units.* (Walker, C., Martin, L., & Kragler, S., Presentation for the International Reading Association, Indianapolis, IN, May 2, 2000. Micro-workshop.

*Changing Perceptions: Teachers' Challenges to Plan and Organize Their Instruction to Implement the Writing Workshop.* (Martin, L., Kragler, S., & Walker, C.) Presentation for the National Reading Conference, Orlando, FL, December 2, 1999.

*Mothers' Use of Pitch and Stress to Guide Children's Understanding of Book Language.* (Martin, L.) Presentation for the College Reading Association, Hilton Head, SC, November 5, 1999.

*International Field Experiences: Who Are the Real Beneficiaries?* (Walker, C., Martin, L. & Kragler, S.) Presentation for the College Reading Association, Hilton Head, SC, November 5, 1999.

*Examining Software: Considering Issues and Criteria for Selecting Software for Classroom Reading Programs.* (P. Clark, V. Hall, S. Kragler, & L. Martin) Presentation for the International Reading Association, San Diego, CA, May 4, 1999.

*Establishing Reliability of Criteria for the Selection of Literacy Software.* (S. Kragler, L. Martin, & V. Hall) Presentation of research for the National Reading Association Conference, Austin, TX., December 2, 1998.

*Software for Children's Literacy: Guiding Preservice Teachers' Decisions.* (L. Martin, S. Kragler, & V. Hall). Paper session for the College Reading Association Conference, Myrtle Beach, SC., November 6, 1998.

*Modeling Authentic Reading Instruction for Preservice Teachers.* (L. Martin, V. Hall, S. Kragler, & S. Popplewell) Presentation of research for the National Reading Association Conference, Scottsdale, AZ., December 5, 1997.

*New Age Consulting: Learning with Teachers as They Plan and Implement the Writing Workshop.* (L. Martin) Presentation of research for the College Reading Association Conference, Boston, MA. Roundtable Session., November 7, 1997.

*Collegiality in Higher Education: Taking the Risk and Making It Work.* (V. Hall, S. Popplewell, & L. Martin) Presentation of research for the College Reading Association Conference, Boston, MA., November 7, 1997.

*Guiding Preservice Teachers Corrective Decisions: An Ongoing Process for Instructional Change.* (V. Hall & L. Martin) Presentation of research for the National Reading Conference, Charleston, SC., December 4, 1996.

*Guiding Preservice Teachers Decision-making Processes.* (L. Martin) Presentation for the The College Reading Association, Charleston, SC., November 2, 1996.

*Three Scaffolding Behaviors Mothers Use While Reading to Children.* (L. Squier) Presentation of research for the National Reading Conference, New Orleans, LA, December, 1995.

*How Mothers Deviate From Printed Text During Book Sharing with Children.* (L. Squier & D. R. Reutzel) Presentation of research for The College Reading Association, Clearwater, FL, November, 1995.

*Making Metacognitive Decisions: How and Why Mothers Scaffold Book Language for Children.* (L. Squier & D. R. Reutzel) Presentation of research for The College Reading Association, New Orleans, November, 1994.

#### Regional

*Preparing Preservice Teachers to use Technology Effectively in Elementary Schools.* (P. Clark, V. Hall & L. Martin) 11th Annual Midwest ATE Conference, Urbana, IL, April 6-8, 1997.

*Developmental Literacy: The Teacher's Role.* (J. Miels, S. Kragler, & L. Squier) Presentation for the 1st Combined International Reading Association Regional Conference, Nashville, TN, November, 1995.

#### State

*Presenting Content Area Reading Strategies for Primary Grades.* (L. Martin, S. Kragler, & Walker, C.) Indiana State Reading Conference, Indianapolis, IN, March 3, 2002.

*Professional Growth: What Teachers Perceive as Important.* (L. Martin & S. Kragler) Indiana State Reading Conference, Indianapolis, IN, February 5, 2001.

*The Writing Workshop from Blue River Valley Elementary.* (C. Holzinger, B. Hutson, K. Bitner, & L. Martin) Preparing Students for Success in the 21st Century. The Metropolitan School District of Warren Township, IN, February 12, 1999.

*Multicultural Education: What Teachers Should Know to Organize and Plan for Children's Literacy Development.* (L. Martin) Indiana State Reading Conference. Indianapolis, IN, March 2, 1999.

*Vocabulary Instruction: Effects on Language and Literacy.* (L. Martin) Indiana State Reading Conference. Indianapolis, IN, March 9, 1998.

*A Sense Star: Guiding Children's Comprehension of Stories.* (A. Hyatte, M. Ireland, M. Leonard, H. Smith, S. Vogel, & L. Martin) Indiana State Reading Conference. Indianapolis, IN, March 8, 1998.

*Making the Writing Workshop Work.* (K. Bitner, L. Sharrett, C. Holzinger & L. Martin). Indiana State Reading Conference. Indianapolis, IN, March 16, 1997.

*Guiding Elementary Students' Development of Strategies to Read Content Area Texts.* (L. Martin) Indiana State Reading Conference. Indianapolis, IN, March 16, 1997.

*Guided Reading: What It Is and How to Make It Work.* (L. Martin) Indiana State Reading Conference, Indianapolis, IN, March, 1996.

*Developing Creative Literacy Environments.* (J. Miels, S. Kragler, & L. Squier) Session the Association for Supervision and Curriculum Development Conference, Indianapolis, IN, September 18, 1995.

*Developmental Literacy: Getting Started.* (S. Kragler, J. Miels, & L. Squier) Session for the Indiana Association for Education of Young Children, Indianapolis, IN, September 16, 1995.

*The Dreaded "P" Word.* (L. Squier & B. Sabey) Session for the Utah Council of the International Reading Association state conference, Salt Lake City, UT, March, 1993.

#### Local Non-Refereed

*Guiding Students' Use of Content Area Reading Strategies.* (L. Martin) 19th Annual Ball State Reading Conference, Ball State University. October 16, 1998.

*Multicultural Education: What It Means, and What Teachers Should Do.* (L. Martin) Education in Action, Ball State University, Elementary Education Department, March 19, 1998.

*Reading and Writing for Affective Reasons.* (L. Martin) Two hour presentation for teachers at Eastwood Elementary, New Castle, IN, September 26, 1997.

*Differentiated Curriculum for Children With Special Needs.* (L. Martin) One and one-half presentation for the Greater White County Reading Council, International Reading Council. Nov. 18, 1996.

*Strategic Reading: What is it?* (L. Martin) One hour presentation for the Greater White County Reading Council for IRA. Monticello, IN. September 18, 1996.

*The Writing Process.* (L. Martin) Blue River Elementary. Mount Peasant, IN, March 1996. Two and one-half hour presentation on the topic.

*Developmental Literacy: What Preschool Teachers Should Know.* (L. Martin) Day Nursery Spring Conference. Indianapolis, IN, March 9, 1996.

*The Writing Process in the Primary Grades.* (J. Miels & L. Martin) South Madison Area Reading Council, January 17, 1996.

*Reading in Today's Schools.* (L. Squier) Jay-Randolph chapter of Delta Kappa Gamma, November 11, 1995.

*Teaching Children Reading Skills with Literature.* (L. Squier) 16th Annual Ball State Reading Conference, October 9, 1995.

*Three Scaffolding Behaviors Used by Mothers When Reading with Children.* (L. Squier) 20th Annual Early Childhood Conference, Ball State University, April 22, 1995.

*How To Plan and Organize For Your First Teaching Experience.* (L. Squier) Education in Action, Ball State University, Elementary Education Department, February 13, 1995.

*Using Literature in the Classroom.* (L. Squier, L. Oda, & B. Page) Central Utah Reading Council Provo, UT, Fall, 1992.

#### C. GRANTS RECEIVED

##### Research Grant

Project Co-Directors (Melinda Schoenfeldt & Linda E. Martin), Support for the 2001 Liverpool Hope University Exchange Program, January 2001. Funding Agency: Ball State University. Funding: \$2,200.

Project Co-Directors (Linda E. Martin & Melinda Schoenfeldt), Support for a preliminary site visit to establish a study abroad program for graduate students in education to New Zealand. Grant written and approved March 1, 2001. Funding Agency: Ball State University. Funding: \$2,200.

Project Director, *Sharing Books: Developmental Analyses of Mothers' Instructional Scaffolding*. Funding Agency: Brigham Young University, 1993. Funding: \$1700.

### Training Grant

Project Director, Support for a study abroad program for undergraduate students to teach in Monterrey, Mexico. Funding Agency: Ball State University, September 1996. Funding: \$16,700.00 for the summer 1997.

Professional Development training grant team: Gaston Elementary, Gaston, IN. Ball State University TQE Project Initiative. Funding: \$3,709.00 for 2003/04.

Professional Development training grant team: Harrison Elementary, Harrison, IN. Ball State University TQE Project Initiative. Funding: \$4000.00. for 2003/04.

### External Grant

Kragler, S., & Martin, L. (Primary Investigators). I-READ Grant, 2002-2004. Thomas D. Gregg Elementary, Indianapolis, IN, IPS #15. Funding: \$494,040.00. Ended in July 2004.

Martin, L., & Kragler, S. (Primary Investigators). I-READ Grant, 2002-2004. Floro Torrence Elementary, Indianapolis, IN, IPS #83. Funding: \$438,818.00. Ended in July 2004.

## **V. SERVICES THAT CONTRIBUTE TO THE CURRICULUM VITA**

### **A. BALL STATE UNIVERSITY COMMITTEE AND SERVICE ACTIVITIES**

#### University

University Research Subcommittee, Chair (Request of the Provost: To examine faculty perspectives of writing grants (internal and external).

Search Committee for a candidate to fill the position of Grants Manager for the Office of Academic Research and Sponsored Programs.

University Research Committee, Chair (2005- )

University Research Committee (1999-2003)

Task Force: Finance Resources, Physical Facilities & Support Services (2002-2003)

Faculty Fellow, Office of Academic Research and Sponsored Programs (Summer semester, 2002).

Gathered information in preparation of a Ball State Application to attain chapter status for the Phi Kappa Phi honorary.

Ball State University Chapter (290) of The Honor Society of Phi Kappa Phi, Nominations Committee. Summer 2003.

Ball State University Chapter (290) of The Honor Society of Phi Kappa Phi, President Elect, Executive Board Member. 2003/04.

Ball State University Chapter (290) of The Honor Society of Phi Kappa Phi, President, Executive Board Member. 2004/05.

Ball State University Chapter (290) of The Honor Society of Phi Kappa Phi, Past President, Executive Board Member. 2005-06

The Honor Society of Phi Kappa Phi (2004). Poster presentation for the Ball State University Chapter 290. Albuquerque, NM. August 6, 2004.

Assisted with the recruitment of graduate students for Ball State University, working with the Graduate Office for BSU. (2002-03).

Martin, L. & Kragler, S. (2004). The First Day of Class. Contributed chapter to The Graduate School Teaching Handbook: Traditions & Innovations: Teaching at Ball State University.

Teachers College

Editorial Review Board (1995-1999) for *The Teacher Educator*, David Feldman and Phyllis Gordon, Editors.  
 Editorial Review Board (2000-2001) for *The Teacher Educator*, John Merbler and Lawrence Smith, Editors.  
 Adhoc Committee to create an International Education Guide (1999)

Department

Promotion an Tenure (2005-)  
 Advanced Graduate Studies, Chair (2002-  
 Advanced Graduate Studies (1998-2001)  
 Research and Publications (1997-1995), Chair 1997-1998  
 Ad Hoc - Standards for Writing (1997-1999)  
 Search and Screen (1996-1998)  
 Salary (1997-1998)  
 Recruitment and Retention, 1995-1997)

## Doctoral Committees

Robin Scott: Chair of Cognate in Reading (2005-)  
 Rhonda V. Kraai: Chair of Cognate in Reading (2005-)

Reading Programs

Reading Curriculum (Undergraduate and Graduate – 1994-), Chair, 1997-2002  
 Reading Clinic (1998-1999)  
 Literacy Lab (1994-1997)  
 Steering Committee Member to organize Ball State Reading Conference (1996, 1997 & 2002)  
 Reading Conference, Publishers' Exhibit, Chair (1996 & 1997), Registration (2002)  
 Adhoc Committee to create guidelines for teachers and students to prepare for international travel and study programs (1999-).

The development of the application process for the International Reading Association commission to explore teacher preparation for reading instruction. Application sent by Elementary Education, Teachers College, Ball State University. (1999)

Establishment of a new study abroad program: In May of 2002, Melinda Shoenfeldt, a colleague, and I traveled to Auckland, New Zealand and Lismore, Australia to establish a new study abroad program for graduate students in Teachers College at BSU. Several contacts were made to establish the new sites two of which were: Auckland University (New Zealand) and Southern Cross University (Lismore, Australia). Preparation for the trip took approximately 9 months.

Preparing for an international teaching experience:  
 Summer 2001

Myself and a colleague planned and implemented a program for the international field experience for students in the Ball State University's Elementary Education program. The students (27 total) taught in schools in Liverpool, England. Planning included recruiting students, regular meetings and contact with student and the Hope College University in Liverpool who facilitated the program while we were there. While there, the students took a beginning reading class from me. They had the opportunity to implement strategies learned in seminar in the schools during their practicum experience.

Summer 1997

I planned and implemented the international field experience for students to teach in Monterrey, Mexico at the American School Foundation of Monterrey. Planning included meetings to find interested students, and monthly meetings to prepare students for the teaching experience over the course of the school year for 1996/97.

While in Mexico with the students during the summer of 1997, I found that critical changes were taking place in this field experience program that could affect its success in the future. Therefore, I made an initial contact with an administrator of another private school that would maintain the program in Monterrey.

## B. OTHER PROFESSIONAL SERVICE ACTIVITIES

### National

Editorial Review Board (fall 2001- ) for *The Journal of Literacy Research*.  
 Editorial Review Board (1999- ) for *The Reading Teacher*.  
 Editorial Review Board (1999- ) for *Reading Research and Instruction*.  
 Editorial Board, *College Reading Association Yearbook*, 1997, 1998, 1999, 2000 and 2001  
 Review research proposals the National Reading Conference, December, 1997 and 1999  
 Review proposals for the College Reading Association Conference, November, 1996, 2000, 2001

### Committee Assignments

Teacher Education Committee, Member, College Reading Association, 1998-  
 Teacher Education Committee, Subcommittee: Decision-makers in teacher education, College Reading Association, 2002-  
 Multicultural Issues Committee, Member, National Reading Association, 1999-2000  
 Ethics Committee, National Reading Association, 2002-05.

### State

Studies and Research Committee, Member (1998-2002 ). Co-chair with Carolyn Walker (2001-2002).  
 Indiana State Reading Association (ISRA).  
 Editorial Review Board, Indiana Reading Quarterly, ISRA (1994-1999)

## C. PROFESSIONAL CONSULTANCIES

Longman Publishing: Review proposed textbooks (1996)

Community Consolidated School District 59 - Chicago, March 1995  
 (L. Smith & L. Squier) 70 teachers on a Reading Adoption Committee

Blue River Valley Elementary School (L. Martin) Guiding teachers' development of instructional practices that focus on process writing across the curriculum using the writing workshop (1996-98)  
 Workshops (September 30, October 2, & 7, 1997)

Morrison Christian School, Taiwan (March 2-8, 1997)  
 Consulting in five different schools (K-12 grades) in the cities Kaohsiung, Taichung, and Taipei, Taiwan.  
 Director: Jim Hawthorne, Taichung, Taiwan.

Sutton Elementary School, Facilitating teachers' development of instructional practices that focus on the process writing. Muncie, IN, 1998

Gaston Elementary School. Facilitating teachers' development of instructional practices that focus on reading. 2000-

## VI. OTHER

### A. PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)  
 Association For Supervision and Curriculum Development (ASCD)  
 College Reading Association (CRA)  
 Indiana State Reading Association (ISRA)  
 International Reading Association (IRA)  
 Muncie Area Reading Council (MARC)

National Reading Conference (NRC)  
Phi Delta Kappa  
Phi Kappa Phi

#### B. HONORS AND AWARDS

Phi Kappa Phi, Scholastic Honor Society, Brigham Young University, 1992.

President's Club, International Reading Association, May, 1992.

#### Teaching

The Mortar Board Award (1997). The Clavia Chapter of the Mortar Board. Honored as outstanding faculty member. Student nominated.