

Practicing what we believe about adolescents

EDJHM 512: Second Summer Session

Ever wonder when you will have time to think about what *developmentally responsive* is? Or when you will have the opportunity to design lessons or activities that utilize the ideas that come from middle level research? When will you get the opportunity to reflect and refine your activities?

This course is designed to allow the middle level practitioner the opportunity to deepen understandings about the uniqueness of adolescents and what this means for classroom practices. Topics that will be emphasized include student-empowerment and student-lead practices, teacher reflection and refinement, and the implementation of practical strategies that engage students. Every participant will develop lessons and/or activities that are implementable. Completely online, students will be able to work independently on the projects that are most useful to them.