

Decision Point	Professional Significance	Type of Evaluation	Requirements	Performance Assessment	Portfolio Assessment	Suggested Timeline	Resulting Status
1	Identification with Professional Education	Formative and Summative	<ul style="list-style-type: none"> * Complete introductory course with C or better * Demonstrate knowledge of INTASC, IPSB, and Indiana standards and expected professional dispositions as a part of the introductory course. 	Course completion Instructor enters notation on knowledge of standards into UAS database	Begin portfolio based on INTASC standards. Artifacts to be developed in classes as appropriate.	Completed by end of Freshman Year	<i>Professional Educator Aspirant</i>
2	<p>Admission to Teacher Education</p> <p>This decision point is designed to demonstrate that the basic and foundational elements expected for pursuit of a professional teaching license are present, and that the student shows a clear interest and commitment to the teaching profession.</p>	<p>Summative</p> <p>Summative</p> <p>Formative</p>	<p style="text-align: center;">Verify in meeting with advisor:</p> <ul style="list-style-type: none"> * Declaration of teaching major via DAPR * Approval of application for admission to teaching curriculum * Overall GPA of at least 2.5 in at least 45 hours * Pass PPST at IPSB score levels * C or better in 100/200 Professional Education Courses * Completion of phase one of Professional Growth Plan * C or better in Comm 210 or equivalent <p style="text-align: center;">Verify with Licensure Area Faculty:</p> <ul style="list-style-type: none"> * Satisfy content requirements as specified by the student's licensure area. * Demonstrate ISTE standards at the general preparation level <ul style="list-style-type: none"> * Satisfy portfolio review requirements as specified by the student's licensure area. 	<p>All requirements must be completed. Advisor enters notation regarding completed requirements into DAPR and UAS.</p> <p>Licensure area enters notation regarding completed content requirements into UAS.</p>	<p>Complete prescribed portfolio review. Method and scope of review determined by licensure area.</p>	Completed by end of Sophomore Year	<p><i>Professional Educator Pre-Candidate</i></p> <p>Permitted to enroll in 300 and 400 level professional education courses</p>

