

CURRICULUM VITAE
Fall 2000 - Fall 2008
(February 5, 2009)

WILFRIDAH M. MUCHERAH, Ph. D.

Ball State University
Department of Educational Psychology
Teachers College 524
Muncie, IN 47306-0595
Office: (765) 285-8500

EDUCATION

University of Maryland at College Park, College Park, MD

Ph. D. in Human Development (Institute for Child Study), College of Education (May, 1999).
Title of Dissertation: Dimensions of Classroom Climate in Social Studies Classrooms where
Technology is Available.

University of Maryland at College Park, College Park, MD

Master of Arts in Human Development (Institute of Child Study), College of Education (May,
1995).

Title of MA Thesis: Middle School Students' Perceptions of an Academic Intervention.

Kenyatta University, Nairobi, Kenya.

Bachelor of Education, Specialization: Education, Language, and Philosophy of Religious
Studies. Second Class Honors, Upper Division (April, 1990).

PROFESSIONAL EXPERIENCE

Associate Professor (February 2008-present), Department of Educational Psychology, Ball State
University, Muncie, Indiana. Teach three undergraduate classes/two courses entitled "Human
Growth and Development; and Development, Elementary Education". These courses explore the
dynamics of human growth and development from conception through adolescence. Specific
developmental milestones based on the Physical, Cognitive, Moral, Cultural, and Socio-
emotional processes are examined. Emphasis is placed on the developmental theories guiding
research in human development. Research methods are also considered.

Evaluator (February 2004- 2006), Evaluation of the TEACH program, a magnet program
partnership between Indianapolis Public schools, Manuel high school and Ball State, Teachers
College. Evaluating the effectiveness of the TEACH program on Manual High school students'
motivation to enroll in teacher preparation programs after graduating from high school.

Consultant/ Curriculum Development (October 2002-September, 2003), Teach Academy, a magnet program partnership between Indianapolis Public schools, Manuel high school and Ball State, Teachers College. Develop a curriculum for a Human Development course for freshmen at Manuel high school who are interested in becoming teachers. It is an eight year academic experience that motivates and prepares students to pursue a successful career in education.

Co-Evaluator (February 2002-October, 2003), Evaluation of the *Don't Laugh At Me* Project. In collaboration with Dr. Lapsley and Marvin Horton, we have developed and identified various instruments to assess the effectiveness of the above program (*Don't Laugh At Me*). I have visited the schools and done observations that will aid with the qualitative assessment of this project.

Co-Evaluator (September 2001- August, 2003), Evaluation of the Online Childcare course pilot program delivered by Ivy Tech and St. Mary's. The primary focus of the evaluation is to assess the effectiveness and the implementation of an online course for childcare providers. Co-evaluator is Dr. Cassady in the department of Educational Psychology at Ball State University.

Co-Evaluator (September 2001-September, 2003), Evaluation of the Indiana Academy: Indiana High Tech School Grant project at Indiana Academy School, Ball State University, Muncie, Indiana. Funded by the State Department of Education, Indiana. Co-evaluator, Dr. Cassady.

Consultant (May 2000-August 2001), An evaluation of Indiana's Prime Time, Ball State University, Muncie, Indiana. Funded by the State Department of Education, Indiana.

PROFESSIONAL AFFILIATIONS

Society for Research on Adolescence (July 2005-present)

Society for Research in Child Development (April 2003-present)

Midwest Association of Teachers of Educational Psychology (September 2001-present)

American Educational Research Association (May 1997-present)

Human Development (May 2000-present)

GRANTS

Mucherah, W. (Summer Salary + S.E.E.T-\$3,000) *Classroom goal structures and classroom climate in High school Science classrooms in Kenya*. Internal grant from the Office of Academic Research and Sponsored Programs at Ball State University (2005).

Huffman, L. & Mucherah, W. (\$ 9, 236). *Human Development in Context: African Perspective*. International Programs Endowment Fund from the Provost's Office at Ball State University (2007).

PUBLICATIONS

Refereed Research Articles-International/National

- Mucherah, W. (2008). Classroom Climate and Students' Goal Structures in High school Biology Classrooms in Kenya. *Learning Environments Research: An International Journal*, 11, 63-81.
- Mucherah, W. & Yoder, A. (2008). Motivation for Reading and Middle School students' performance on Standardized testing. *Reading Psychology: An International Journal*, 29, 214-235.
- Mucherah, W. (2008). Immigrants' perceptions of their Native Language: Challenges to actual Use and Maintenance. *Journal of Language, Identity, and Education*, 7, 188-205.
- Mucherah, W., Lapsley, D.K., Miels, J., & Horton, M. (2004). An Intervention to Improve Socio-Moral Climate in Elementary School Classrooms: An Evaluation of Don't Laugh At Me. *Journal of Research in Character Education*, 2 (1), 45-58.
- Cassady, J. C., Mucherah, W., & Hoffman, N. (2003). Meeting the need: Delivering quality child-care education on the web. *Journal of Early Childhood Teacher Education*, 24(1), 27-35.
- Mucherah, W. (2003). The influence of technology on the classroom climate of social studies classrooms: A multi-dimensional approach. *Learning Environments Research: An International Journal*, 6, 37-57.
- Nettles, S., Mucherah, W., & Jones, D. (2000). Understanding Resilience: The Role of Social Resources. *Journal of Education for Students Placed at Risk*, 5(1&2) 47-60.

Book Chapters

- Mucherah, W. (2008). Emotional development. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook*. Vol. 1, 158-160. Praeger Press.
- Mucherah, W. (2008). Self-awareness. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook*. Vol. 2, 399-400. Praeger Press.
- Mucherah, W. (2008). Self-esteem. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook*. Vol. 2, 401-402. Praeger Press.

Professional Reports

- Mucherah, W. (2005). *Reading Motivation and Middle School Students' Performance on the ISTEP+ test*. Research Findings Report to Muncie Community Schools' Research Office and Principals from the Research sites. Ball State University, Muncie, Indiana.

Mucherah, W. (2002). *Online Childcare Provider Instruction with Mentor Support: Post-Test Evaluation Report*. Ball State University, Muncie, Indiana.

Mucherah, W. (2001). *Gifted students' critical thinking skills: Indiana High Tech School Grant*. Ball State University, Muncie, Indiana.

Mucherah, W. (2001). *Superintendents', Principals' and Teachers' perceptions of Indiana's Prime Time: A Qualitative Report* Ball State University, Muncie, Indiana.

Curriculum Development

Mucherah, W. (August, 2003). *Human Development: Teaching 10 Curriculum*. Teach Academy Emmerich Manual High School, Indianapolis Public Schools. Quality Teaching Grant, Ball State University, Muncie, Indiana.

Guest Reviewer

Journal for the Education of the Gifted, (2008)

Journal of Black Psychology, (2008)

Journal of Teacher Education, UNLV, (2008)

The Teacher Educator, Ball State University, Teachers College 1008 (2008).

The Teacher Educator, Ball State University, Teachers College 1008 (2004).

Instrument Development

Mucherah, W. & Kipruto, J. (2007). Self concept and Academic Performance of Initiates Survey

Mucherah, W. (2005). Classroom Climate Observation Form

Mucherah, W. (2004). Goal structures and Academic Motivation Scale

Mucherah, W. (2003). My classroom Climate Inventory Scale

Mucherah, W. (2002). Classroom Environment Scale.

Mucherah, W. (2002). My Native Language Survey.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Mucherah, W. & Frasier, D. (submitted). How Teachers Perceive their Classroom Environments and Student Goal Structures: A Look into High School Biology Classrooms in Kenya. *East African Journal of Sciences*

Mucherah, W. & Frazier, D. (submitted). How Deep is Skin Deep? The Effects of Skin Color and Self-Esteem on Estimations of Body Image among Women of African Decent.

Mucherah, W. & Kabadaki, K. (submitted). Socio-Cultural Influences on the Construction of Self-esteem among Africans and African Americans. *East African Journal of Sciences*

MANUSCRIPTS IN PROGRESS

Mucherah, W. & Dixon, F. (in preparation). Correlations between Self-Concept and Academic Performance among High School Students in Kenya

Mucherah, W. & Kipruto, J. (in preparation). The impact of initiation (circumcision) on Self-Concept and Academic Performance on Adolescent High School Males in Kenya.

Nagila, J. & Mucherah, W. (in preparation). Ethnic Minority Students' Perceptions of their Campus Community and its' Impact on their Academic Performance using Photovoice.

PROJECT IN PROGRESS

Project Title: Immersive Learning: Child Development from a Kenyan Perspective

Service: Program Co-Director: In the process of recruiting students to take to Kenya during the summer of 2008.

CONFERENCE PRESENTATIONS

Mucherah, W., Lora, M., Mullen, L., & Huffman, L. (November, 2008). *Assessing Verbal and Nonverbal Behavior of Pre-service Teachers: Does This Affect Moral Reasoning?* Presented at the 34th Annual Conference on the Association for Moral Education. Hosted by the University of Notre Dame, South Bend, IN.

Laurie, M., Huffman, L., Mucherah, W., & Lora, M. (November, 2008). *Can We Link Disposition Assessment of Pre-Service Teachers to Moral Reasoning in the Classroom?* Presented at the 34th Annual Conference on the Association for Moral Education. Hosted by the University of Notre Dame, South Bend, IN.

Mucherah, W. & Frazier, D. (March, 2008). *Teachers' Perceptions of their Classroom Environments and Student Goal Structures in High School Biology Classes in Kenya.* Presented at the Biennial Conference on Society for Research on Adolescence. Hosted in Chicago, Illinois.

Mucherah, W. & Nagila, J. (April, 2008). *Ethnic Minority Students' Perceptions of their Campus Environment and its Impact on Their Academic Performance.* Paper presented at the 9th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

- Mucherah, W. (April, 2007). *Classroom Climate and Students' Goal Structures in High School Biology Classrooms in Kenya*. Presented at the Biennial Conference for the Society for Research in Child Development. Hosted in Boston, Massachusetts.
- Mucherah, W. & Frazier, D. (April, 2007). *How Deep is Skin Deep? The effects of Skin Color and Self-esteem on estimation of Body image among Women of African Descent*. Paper presented at the 8th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.
- Mucherah, W. & Kabadaki, K. (April, 2006). *After-School Programs and the Social Development of African American Adolescent Males*. Presented at the Biennial Conference on Human Development. Hosted in Louisville, K.
- Mucherah, W. & Clark, R. (April, 2006). *Cultural Influences on the Construction of Self-Esteem among Africans and African Americans*. Paper presented at the 7th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.
- Mucherah, W. & Yoder, A. (March, 2006). *Motivation for Reading and Middle School students' performance on Standardized testing*. Presented at the Biennial Conference on Society for Research on Adolescence. Hosted in San Francisco, California.
- Mucherah, W., Lapsley, D. & Zigelbaum, A. (April, 2005). *An Intervention to Improve Socio-Moral Climate in Elementary School Classrooms: An Evaluation of Don't Laugh at Me*. Presented at the Biennial Conference for the Society for Research in Child Development. Hosted in Atlanta, Georgia.
- Mucherah, W. (April, 2005). *How Prepared is Africa for the Challenges of the Mass Media: Borrowing a Leaf from Developed Countries*. Paper presented at the 6th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.
- Mucherah, W. (October, 2004). *Incorporating Cultural Diversity in Teaching Human Growth and Development Courses*. Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, IN.
- Mucherah, W. (October, 2004). *Dealing with Cross-cultural Tensions, Annoyances, Misunderstandings while studying or living abroad*. Paper presented at the Indiana Consortium for International Programs (ICIP) Faculty development seminar. Hosted by Franklin College, Franklin, Indiana.
- Mucherah, W. (April, 2004). *Immigrants' perceptions of their native language in relation to their children's schooling and peer socialization*. Paper presented at 18th, Biennial Conference on Human Development. Hosted by George Mason University, Washington, DC.

- Mucherah, W., Miels, J., & Horton, M. (October, 2003). *Developing a sense of belonging and conducive classroom climate in Elementary school students: An evaluation of Don't Laugh At Me program*. Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, Indiana.
- Mucherah, W. (April, 2003). *Changes in Kenya: Democracy in the Making* Presented at the Center for International Programs, Ball State University, Muncie, Indiana
- Mucherah, W. (March, 2003). *My Native Language: Perceptions, Challenges, and Barriers*. Paper presented at The 4th Southern Interdisciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.
- Mucherah, W. (March, 2003). *Yes, Culture Matters in Human Development: Incorporating Africa into Developmental Psychology Courses*. Paper presented at The Indiana Consortium for International Programs: Teaching about Africa in the New Millenium Conference. Hosted by Indiana University at Brown County State Park, Nashville, Indiana.
- Mucherah, W. (October, 2002). *Does Technology Use Influence Teachers' Instructional Style?: A look at Social Studies Classrooms*. Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio.
- Torney-Purta, J. & Mucherah, W. (May, 2002). *Teaching for the Meaningful Practice of Democratic Citizenship: Lessons from the IEA Civic Education Study in Twenty-Eight Countries*. Paper presented at the Education in Democracy for Social Studies Teachers: An Institute for Teachers Educators Conference. Hosted by Indiana University-Purdue University, Indianapolis (IUPUI), Indianapolis, Indiana.
- Mucherah, W. (April, 2002). *Technology Use and Gender Differences in Social Studies Classrooms*: Paper presented at the Joint World Conference: Black Expressive Cultural Studies Association & Southern Interdisciplinary Roundtable on African Studies. Hosted by Kentucky State University, Frankfort, Kentucky.
- Mucherah, W. (October, 2001). *Teaching Developmental Theories: A telemarketing Approach*. Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, Indiana.

GUEST SPEAKER/ COMMUNITY OUTREACH

- Mucherah, W. (November, 2008). *Politics and Education in Kenya. How are students and teachers fairing on?* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.

- Mucherah, W. (November, 2007). *The impact of AIDS on the social networks and schooling in Kenya: How are the kids orphaned by AIDS fairing on especially in school?* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.
- Mucherah, W. (November, 2006). *The impact of paying fees on children's future employment in Kenya.* Presented to Middle school students and their teachers at Selma Middle school, Selma, Indiana.
- Mucherah, W. (November, 2006). *Discipline approaches and bullying in the Kenyan schools.* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.
- Mucherah, W. (October, 2006). *The influence of culture on human development.* Presented to a seminar on Diversity to Faculty and students in Teachers' College, at BSU.
- Mucherah, W. (May, 2006). *The plight of AIDS in Africa and its impact on the socialization of Males in Kenya.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.
- Mucherah, W. (November, 2005). *Strategies to improve significant reading Motivation aspects in Middle School students: Balancing Intrinsic and Extrinsic Motivational rewards.* Presented to Teachers at Wilson Middle School during their Staff Development Session.
- Mucherah, W. (October, 2005). *National examinations and grade retention in Kenya: Perceptions of Middle and High school students.* Presented to Junior High school students and their teachers at Carroll Middle School (during the Africa Week), Fort Wayne, Indiana.
- Mucherah, W. (May, 2005). *The broad look at the people and culture of East Africa, specifically Kenya.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.
- Mucherah, W. (February, 2005). *School climate and Immigrant students' adaptation to Middle School.* Presented to Middle school students in Eighth and seventh grades and their Teachers during the Black History month at Northside Middle school, Muncie, Indiana.
- Mucherah, W. (October, 2004). *Motivation for Higher education, Learning Environments, social support for Middle school students in Kenya.* Presented to Junior High school students and their teachers at Carroll Middle School (during the Africa Week), Fort Wayne, Indiana.
- Mucherah, W. (September, 2004). *Using Technology to bridge the gap between developed and developing Nations.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.
- Mucherah, W. (October, 2004). *Social class and developmentally appropriate practices.*

Presented to Head-start instructors at Ivy Tech Community College, Muncie, Indiana

Mucherah, W. (October, 2003). *Learning Environments, Living standards and Wildlife in Kenya*
Presented to Junior High school students and their teachers at Carroll Middle School
(during the Africa Week), Fort Wayne, Indiana.

Mucherah, W. (April, 2003). *Technology and higher Education in Kenya: A closer look and
Technological advancement in developing countries.* Presented to students at Rose-
Hulman Institute of Technology, Terre Haute, Indiana.

Mucherah, W. (October, 2002). *The Education System in Kenya.* Presented to Junior High school
students and their teachers at Carroll Middle School, Fort Wayne, Indiana.

Mucherah, W. (September, 2002). *Culture and Developmentally appropriate practices.*
Presented to Head-start instructors at Ivy Tech Community College, Muncie, Indiana.

Mucherah, W. (July, 2002). *Influence of Culture on Diet and Eating habits* Presented to the
Food and Science students in the department of Food Science, Ball State University,
Indiana.

WORKSHOPS (attended)

Advisor Resource and Training (ART) program (January-April, 2005). This training meets
every Wednesday for an hour to enrich faculty advisors with skills to help them be effective.
Organized and led by the Office of Student Organizations and Activities, Ball State University

Advisor Resource and Training (ART) program (October-November, 2004). This training
meets every Wednesday for an hour to enrich faculty advisors with skills to help them be
effective. Organized and led by the Office of Student Organizations and Activities, Ball State
University.

Faculty Technology Training workshop on how to use IQsit, Photoshop, and Frontpage
(October 18th, 2004). Instructor Yasemin Tunc, Director, Technology Training Support Services,
Ball State University.

Advisor Resource and Training (ART) program (Jan-March, 2004). This training meets every
Wednesday for an hour to enrich faculty advisors with skills to help them be effective. Organized
and led by the Office of Student Organizations and Activities, Ball State University.

Technology Workshop: Using Blackboard, how to use Assessment and Discussion Board
(September 8, 10, & 12, 2003). Presented by Teaching and Learning Advancement Center,
Teachers College, Ball State University.

Dreamweaver MX-Introduction mini-course training (October 21, 23, 25, 2002). A workshop on
Web Site Development with Macromedia Dreamweaver MX. By Pamela Stant, University
Computing Services, Ball State University.

Blackboard workshop, how to use Inquist, Assessment tools, and Drop box (September, 2002). Presented by Teaching and Learning Center, Teachers College, Ball State University.

Alpha/Beta Seminar (January 29th-February 26th, 2001). Teaching and Learning seminar series. Office of Teaching and Learning Advancement, Teachers College, Ball State University.

Creating Web Pages for semester courses-Presented by Teaching and Learning Center, January, 2001.

Microsoft Outlook 2000- Presented by Hamid Tabari November, 2000

TEXT BOOK REVIEWS

Mucherah, W. (2007). *Child Development*. By John Santrock
McGraw-Hill, Boston: MA

Mucherah, W. (2006). *Child Development*. By Charlotte Patterson
McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Child Development: A Thematic Approach* (6th, ed). By Bukatko/Daehler.
Houghton Mifflin, Boston: MA

Mucherah, W. (2005). *A Topical Approach to Life-Span Development* (3rd, ed). By John
Santrock. McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Life-Span Development* (4th, ed). By Boyd/Bee. Allyn & Bacon, Boston:
MA

Mucherah, W. (2004). *Infants, Children, and Adolescents* (5th, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2004). *Child Development* (6th, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2004). *Development Through the Lifespan* (3rd, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2002). *Child and Adolescent Development* by Kelvin Seifert. Wadsworth/Brooks
Cole, Belmont: CA

Mucherah, W. (2003). *The Nature & Nurture of Learners: From the Perspective of Educational
Psychology* by Sarah Hauschildt. Houghton Mifflin Co., Boston: MA.

TEST WRITING/TEST BANK

Mucherah, W. (2006). *Development Through the Lifespan* (4rd, ed). By Laura Berk. Allyn & Bacon, Boston: MA

Mucherah, W. (2006). *Essential Educational Psychology: The Nature and Nurture of Learners.* By Lisa Mafrici. Houghton Mifflin McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Discovering Child Development* (1st, ed). By Martin/Fabes. Allyn & Bacon, Boston: MA

COMMUNITY SERVICE

President: African Connection Organization (February 2005-present) a registered non-profit organization of people of African decent, their families and friends in Muncie and Anderson. This group meets every other month to discuss issues facing the group members, host picnics in the summer, end of year parties, graduation parties, and also provide social support to its members in times of crisis. The group also acts as a support network for African Students at BSU.

UNIVERSITY SERVICE

Institutional Review Board Member (2005-2008). The entire (full) committee meets each month while the sub-committee meets each week for three months to review research protocols. This is probably one of the busiest committees on campus.

University Senate Member (2005-2007). I represent the Department of Educational Psychology on the University Senate.

Faculty Council Member (2005-2007). I represent the Department of Educational Psychology on the faculty council.

Admissions and Credits Committee Member (2005-2008). Re-appointed by the Faculty Council to this committee that initiates, recommends and monitors University policies for admissions, readmission, and retention of students, student applications, student records, and interpretation of credits. Current hot topics on the agenda for the committee are; credits from non-accredited institutions; and prospects for increased admission requirements.

Grievance Appeals Board Member: (February, 2004-present) Educational Psychology Department representative

Faculty Advisor: Zeta Phi Beta Sorority, Inc. (March, 2003-present). Advise and assist the undergraduate chapter in its academic, social, and community affairs. Attend regular meetings scheduled by the chapter, plan with sorority members the meetings and activities for the year, examine and sign all forms before sending them to office of Student Organizations and Activities.

President: African Connection Organization (February 2005-February 2007) a registered non-profit organization of people of African decent, their families and friends in Muncie and Anderson. This group meets every other month to discuss issues facing the group members, host picnics in the summer, end of year parties, graduation parties, and also provide social support to its members in times of crisis. The group also acts as a support network for African Students at BSU. We have also had two successful dinner fundraisers.

Vice President: African Connection Organization (February 2004-February 2005).

Panel member: Study circles (September 2003-March 2007), a series of dialogue sessions on racism and ethnic diversity in Muncie-The four community circles involve churches, government, businesses, industry, and the academic communities interested in promoting better racial and ethnic understanding in Muncie. Originally organized and Coordinated by Sally Maish, Muncie, Indiana.

Secretary: African Connection Organization (February 2002-February 2004).

UNIVERSITY SERVICE

Institutional Review Board Member (2005-2008). The entire (full) committee meets each month while the sub-committee meets each week for three months to review research protocols. This is probably one of the busiest committees on campus.

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P. E.C. Member (Fall, 2004) I represent the department for Educational Psychology on the Professional Education committee.

Grievance Appeals Board Member: (February, 2004-present) Teachers College representative

Faculty Advisor: Zeta Phi Beta Sorority, Inc. (March, 2003-present) Advise and assist the undergraduate chapter in its academic, social, and community affairs. Attend regular meetings scheduled by the chapter, plan with sorority members the meetings and activities for the year, examine and sign all forms before sending them to office of Student Organizations and

Activities.

Faculty Advisor: Swing Club (March, 2006-present). Advise and assist the club members by signing papers/forms that deal with monetary transactions, attend meetings, and occasionally participate in dance lessons (optional). The group meets every Monday night for lessons, and attend seasonal dances at the Fountain Square twice a month.

TEACHERS COLLEGE SERVICE

Curriculum Planning and Review Committee: I represent the department of Educational Psychology on the Curriculum Planning and Review committee at the college level.

Salary Committee: I represent the department of Educational Psychology on the Salary committee at the college level.

Diversity Advisory Group: I am one of the six individuals in Teachers College invited by Dr. Charles Payne to be on the Diversity Advisory Group. This group meets once a month during the regular semester.

DEPARTMENT of EDUCATIONAL PSYCHOLOGY SERVICE

Committee Membership

Curriculum Planning and Review Committee (chair)

Salary Committee (chair)

Salary Appeal Committee (secretary)

Special Assigned Leave Committee

Support Staff Selection (September, 2001) Reviewed applications for the position of the Administrative Staff and participated in the interviewing process.

TEACHING

Undergraduate & Graduate Courses

Fall, 2000: EDPSY 250*; EDPSY 260* (2 sections)

Spring 2001: EDPSY 250*; EDPSY 260* (2 sections)

Summer 1, 2001: EDPSY 250; EDPSY 627

Summer 2, 2001: EDPSY 627

Fall, 2001: EDPSY 250* (3 sections)

Spring 2002: EDPSY 250, EDPSY 260, EDPSY 603

Summer 1, 2002: EDPSY 290 EDPSY 393
Summer 2, 2002: EDPSY 603 (Workshop), EDPSY 603 (Regular)

Fall, 2002: EDPSY 260* (3 sections)

Spring 2003: EDPSY 260* (2 sections) EDPSY 627
Summer 1, 2003: EDPSY 251 EDPSY 393
Summer 2, 2003: EDPSY 603 (Workshop), EDPSY 603 (Regular)

Fall, 2003: EDPSY 250, EDPSY 260 (2 sections)

Spring 2004: EDPSY 260 (2 sections), EDPSY 603

Summer 1, 2004: EDPSY 251, EDPSY 393
Summer 2, 2004: EDPSY 603 (Workshop), EDPSY 603 (Regular)

Fall, 2004: EDPSY 250, EDPSY 260 (2 sections)

Spring, 2005: EDPSY 260, EDPSY 350, & EDPSY 603

Fall, 2005: EDPSY 250, EDPSY 260 (2 sections), Fast Track (10-week course) EDPSY 350

Spring, 2006: EDPSY 260, EDPSY 350, & EDPSY 603; Fast Track (10-wk course) EDPSY 350

Summer 1, 2006: EDPSY 350 EDPSY 393
Summer 2, 2006: EDPSY 603 (Workshop), EDPSY 603 (Regular)
Fall, 2006: EDPSY 260, EDPSY 350 (2 sections)

Spring, 2007: EDPSY 260, EDPSY 350 (2 sections), & EDPSY 603; Fast Track (10-week course) EDPSY 350.

Summer 1, 2007: EDPSY 250, EDPSY 393
Summer 2, 2007: Research in Kenya

Fall, 2007: EDPSY 260, EDPSY 350 (2 sections).

STUDENT ADVISEMENT AND COMMITTEE MEMBERSHIP

Thesis Committee

Student: Amanda Figolah

Topic: Characteristics of Successfully used Outdoor Classrooms in Indiana Communities

Service: Outside Representative

Status: At the proposal stage

Dissertation Committee

Student: Marjurie Ribeiro

Topic: Evaluation of Transition to English Programs in the Mid west.

Service: Chair

Status: At the proposal stage

Dissertation Committee

Student: Amanda Slonaker

Topic: The impact of Autism on children's word processing on standardized tests.

Service: Chair

Status: At the data collection stage

Dissertation Committee

Student: Rebekah Baker

Topic: Training Teachers for Urban to teach in Urban Environments

Service: University representative

Status: At the Proposal development stage

Dissertation Committee

Student: Elizabeth Sellers

Topic: Adaptation of the Third Culture Kids

Service: University representative

Status: At the Proposal development stage

Dissertation Committee

Student: Phillip Rudd

Topic: Status of Sheng as a language in Nairobi, Kenya

Service: Outside representative

Status: Data collection stage

Dissertation Committee

Student: Adam Shunk

Topic: Sensory and motor abilities in children diagnosed with ADHD

Service: Departmental representative

Status: Graduated in December, 2007

Dissertation Committee

Student: Andrea D. Frazier

Topic: In progress

Service: Departmental representative

Status: Proposal development stage

Dissertation Committee

Student: Amy Larrabee
Topic: Predicting Achievement
Service: Cognate representative
Status: Graduated in May, 2006

Honors Advisement

Student: Garrett Smith
Topic: The influence of Camp Experience on students' academic motivation.
Service: Cognate representative
Status: Graduated (May, 2003)

Student: Sabry Abd-El-Fattah
Topic: Parental Involvement and academic motivation
Service: mentor and informal supervisor
Status: Graduated (May, 2003)

Student: John Johnson
Topic: It ain't all good: Inter-racial Dating (manuscript)
Service: mentor and informal supervisor
Status: submitted manuscript for publication

Research Mentor

Student: Andrea D. Frazier
Service: Research mentor