

VITA  
**Tracy L. Cross, Ph.D.**

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**Education**

- 1988 University of Tennessee, Knoxville  
Doctor of Philosophy (Ph.D.) degree in Educational Psychology  
Emphasis: Educational Testing and Evaluation  
Cognate: Learning  
Cognate: Human Development  
Dissertation/Committee Chairperson: Dr. Schuyler W. Huck
- 1984 University of Tennessee, Knoxville  
Specialist in Education (Ed.S.) degree in Educational Psychology and Guidance  
Emphasis: Human Development and Learning  
Cognate: Educational Testing and Evaluation
- 1983 University of Tennessee, Knoxville  
Master of Science (M.S.) degree in Educational Psychology  
Emphasis: Human Development and Learning  
Cognate: Educational Testing and Evaluation
- 1982 University of Tennessee, Knoxville  
Bachelor of Science (B.S.) degree in Industrial Education (with high honors)  
Emphasis: Training and Supervision  
Minor: Psychology
- 1980 Pellissippi State Technical Community College  
Associate of Science (A.S.) degree in Industrial Management

**Employment**

- 2005-present **Ball State University**  
**Associate Dean for Graduate Studies, Research, and Assessment**, Teachers College.  
Duties include supervising the Unit Assessment System for graduate level training in teacher education (advanced), all additional graduate programs, all distance education programs, facilitating and coordinating the research of faculty in the college; supervising the directors of the Indiana Academy for Science, Mathematics and Humanities, Burriss Laboratory School, and the Center for Gifted Studies and Talent Development; conducting research; administering grants and grant opportunities; teaching courses in research and educational psychology; advising the dean on issues pertaining to faculty development and the mission of the college; and serving as college representative campus-wide on research related issues.
- 2005-present **Director of the doctoral program in Educational Psychology.**
- 2000-present **George and Frances Ball Distinguished Professor of Gifted Studies.**  
This title remains throughout my tenure at Ball State University.
- 1997-2005 **Executive Director** of the Indiana Academy for Science, Mathematics, and Humanities & (tenured) **Professor of Psychology - Educational Psychology** (Teachers College).  
The Indiana Academy is a public state-supported residential school for academically gifted adolescents (16, 17 & 18 year olds). The Academy offers a combination of college and high

school course credit as well as myriad summer programs. Duties included providing academic leadership, fiscal management, conducting research, overseeing personnel and managing the facilities for 300 on campus and 500 off-campus students, and supervising over 100 school employees including: 41 full and part time faculty, 14 residence counselors, 13 administrators, 2 professional staff, 11 support staff, 7 graduate students and 30 undergraduate students.

#### Recent Honors and Awards

- 2005 **John E. Worthen Outstanding Contributor to Education Award**, awarded by the Indiana Academy for Science, Mathematics & Humanities.
- 2004 **Researcher of the Year Award** for Ball State University, Office of Academic Research and Sponsored Programs.
- 2004 **Outstanding Research Award** in Teachers College, Alumni Association, Ball State University.
- 2004 **Paper of the Year Award, *Gifted Child Quarterly*, “National Association for Gifted Children”** with Karyn Gust and Bonnie Ball. A psychological autopsy of an academically gifted student’s suicide: Researchers’ and parents’ perspectives.
- 2004 **Outstanding Service Award**, The Association for the Gifted (TAG) of the Council for Exceptional Children.

#### Employment, continued

- 2003-present Ball State University Teachers College  
Position Held: **Executive Director, Center for Gifted Studies and Talent Development**  
Duties include supervision of all aspects of the Center.
- 1999 **Award for Outstanding Administrative Service**, Ball State University.
- 1998-2001 Ball State University - **Supervisor of Gifted Programs** for Teachers College (Teachers College, Center for Gifted Studies and Talent Development, Indiana Academy for Science, Mathematics and Humanities, Burriss Laboratory School).
- Dec. 1996- June 1997 Ball State University - **Acting Director**, Indiana Academy for Science, Mathematics, and Humanities & **Professor of Psychology - Educational Psychology**  
Duties include-providing academic leadership, fiscal management, conducting research, making personnel decisions and managing the facilities for the students, faculty and staff.
- June 1996- Dec. 1997 Ball State University - Teachers College  
Position Held: **Chairperson & Professor of Psychology - Educational Psychology**  
Duties include-providing academic leadership, fiscal management, course scheduling, conducting research, teaching courses and making personnel decisions on behalf of the faculty members in the department.
- 1995-1996 Ball State University - Teachers College  
Position Held: **Chairperson of the Department of Educational Psychology & Associate Professor of Psychology - Educational Psychology**  
Duties include-providing academic leadership, fiscal management, course scheduling, conducting research, teaching courses and making personnel decisions on behalf of the faculty members in the department.
- 1993-1995 Ball State University - Teachers College  
Position Held: **Coordinator of Research for Teachers College & Associate Professor of Psychology - Educational Psychology**

Duties include-facilitating and coordinating the research of faculty in Teachers College and University Schools; conducting research; administering grants and grant opportunities; teaching courses in research and educational psychology; advising the dean on issues pertaining to faculty development and the mission of the college; and serving as college representative campus wide on research related issues.

- 1995-1999 Ball State University - Teachers College  
Position Held: **Director**, Grant entitled “A Partnership to Meet the Academic Social and Emotional Needs of Gifted Students.”  
Duties include-directing all activities of the state-funded grant.
- 1994-1996 Ball State University  
Center for Gifted Studies and Talent Development  
Position Held: **Center Director and Founder**  
Duties include-coordinating all Center activities.
- 1995-present Northwestern University - Center for Talent Development  
Position Held: **Indiana Liaison**  
Duties include-serving as the liaison between the Educational Talent Search program, school district personnel, and highly gifted students throughout Indiana.
- 1989-1993 University of Wyoming - College of Education  
Position Held: **Assistant Professor of Educational Psychology; Program Unit Coordinator, Educational Psychology and Counseling** (1990-91); Faculty Fellow Wyoming Center for Educational Research **Coordinator of Educational Psychology** (1991-1993); member of special education program unit.  
Duties included-designing and instructing undergraduate and graduate courses in to educational psychology and research, conducting research, supervising students research projects, providing service to the university and community, and coordinating unit programs, curricula, budgets and staff, including on-campus and extension course offerings.
- 1991-1993 University of Wyoming - College of Education  
Position Held: **Director of the Personnel Training Grant**  
Duties included-fiscal planning, coordinating, and supervising the grant including the internship placements and supervision of school psychology interns and other school personnel working with children with special needs throughout Wyoming.
- 1990-1993 University of Wyoming High School Institute  
Position Held: **Faculty Fellow** (Summers)  
Duties included-developing and teaching a course “Humor: Know Laughing Matter” to a group of Wyoming’s most capable high school students attending a summer residential program.
- 1987-1989 Louisiana Tech University - College of Education  
Department of Behavioral Sciences (Counseling, Psychology, and Special Education).  
Position Held: **Assistant Professor of Behavioral Sciences**  
Duties included-designing and instructing undergraduate and graduate courses in behavioral sciences, conducting research, supervising students’ research projects, and providing service to the university and the community.
- 1988 & 1989 Louisiana Tech University - College of Education  
Position Held: **Associate Director** (At-Risk Adolescent Immersion Program)  
Duties included-fiscal planning and personnel decisions associated with the eight-week residential summer program for at-risk adolescents (low socioeconomic backgrounds, learning disabilities, emotional disabilities and behavior disorders). I also served as the Director of Counseling for a staff of 20 counselors.

- Jan. 1986-  
Dec. 1987      Tusculum College  
Position Held: **Professor of Educational Research**  
This was a full-time contract position. Duties included-designing and instructing graduate level courses in applied educational research, human development and learning, testing and evaluation, evaluating prospective faculty members, and supervising student research projects.
- 1985-1987      University of Tennessee, Knoxville - College of Education  
Department of Special Services Education (Special Education & Human Services)  
Position Held: **Research Associate**  
Duties included-designing research, analyzing data, writing reports, consulting with faculty relative to research design issues and implications, assisting in policy decisions, and presenting research findings at conferences. Duties also included serving as state evaluator of the Tennessee Governor's Schools Program.
- 1985            University of Tennessee, Knoxville  
Tennessee Governor's School for the Sciences  
Position Held: **Associate Director**  
Duties included-administering the program by developing and coordinating the various staff members, providing counseling for the students, training the counseling staff, designing the evaluation procedures for the school, interpreting the data generated by the evaluation, and creating the evaluation report of the program.
- 1984-1985      University of Tennessee, Knoxville - College of Education  
The College of Education Testing Service  
Position Held: **Testing and Measurement Specialist**  
Duties included-evaluating and constructing tests and conducting in-service training in measurement techniques for University of Tennessee faculty, graduate teaching assistants, and public school educators.
- 1983-1984      University of Tennessee, Knoxville  
Department of Educational and Counseling Psychology  
Position Held: **Graduate Teaching Assistant**  
Duties included-developing and teaching Educational Psychology courses to undergraduate students.
- 1982-1983      University of Tennessee, Knoxville  
High School Equivalency Program  
Position Held: **Counselor and Instructor**  
Duties included-providing career development counseling, group and individual therapy, crisis intervention, and teaching courses in mathematics and social studies.
- 1982-1983      Pellissippi State Technical Community College  
Position Held: **Professor of Industrial Management**  
Duties included-developing and instructing courses in the industrial management curriculum.

### Refereed Publications

- Cross, T.L., Cassady, J. C., Adams, C., & Dixon, F. (in press). The Psychology of gifted adolescents as measured by the MMPI-A. *Gifted Child Quarterly*.
- Cross, T.L., Speirs-Neumeister, K., & Cassady, J. (in press). Personality types of academically gifted students. *Gifted Child Quarterly*.
- Swiatek, M., & Cross, T.L. (in press). Validity of the social coping questionnaire. *Journal for the Education of the Gifted*.
- Cross, J.R., Ambrose, D., Cross, T.L. (in press). Helping the gifted escape metaphorical entrapment. *Roeper Review*.
- Pierce, R., Adams, C., Speirs-Neumeister, K., Cassady, J., Dixon, F., & Cross, T.L. (2007). Development of an identification procedure for a large urban school corporation: Identifying culturally diverse and academically gifted elementary students. *Roeper Review*, 29(2), 113-118.
- Cross, T.L., Cassady, J.C., & Miller, K.A. (2006). Suicide ideation and personality characteristics among gifted adolescents. *Gifted Child Quarterly*, 50(4), 295-358.
- Frazier, A. D., & Cross, T. L. (2006, December). Debunking the myths of suicide in gifted children. *Parenting for High Potential*, 12-13.
- Cassady, J. C., & Cross, T.L. (2006). A factorial representation of gifted adolescent suicide. *Journal for the Education of the Gifted*, 29(3), 290-304.
- Cross, T.L., & Burney, V. (2005). High ability, rural and poor: Lessons from Project Aspire and implications for school counsellors. *Journal for Secondary Gifted Education*, 16(4), 148-156.
- Dixon, F., Cassady, J., Cross, T., & Williams, D. (2005). Effects of technology on critical thinking and essay writing among gifted adolescents. *Journal of Secondary Gifted Education*, 16(4), 180-189.
- Cross, J., & Cross, T. (2005). Social dominance, moral politics, and gifted education. *Roeper Review*, 28(1), 21-29.
- Yssel, N., Margison, J., Cross, T., & Merbler, J. (2005). Puzzles, mysteries, and Picasso: A summer camp for students who are learning disabled and gifted. *Teaching Exceptional Children*, 38(1), 42-46.
- Cross, T.L., Adams, C.A., Dixon, F., & Holland, J. (2004). Psychological characteristics of academically gifted adolescents attending a residential academy: A longitudinal study. *Journal for the Education of the Gifted*, 28(2), 159-181.
- Cassady, J.D., Speirs Neumeister, K.L., Adams, M., Cross, T.L., Dixon, F.L., & Pierce, R.L. (2004). The differentiated classroom observation scale. *Roeper Review*, 26(3), 139-146.
- Cross, T.L., Margison, J., & Williams, D. (2003). The Indiana Academy for Science, Mathematics, and Humanities. *Gifted Education Communicator*, 34(3 & 4), 44-46, 62, 63.
- Cross, T. L., Stewart, R. A., & Coleman, L. J. (2003). Phenomenology and its implications for gifted studies research: Investigating the *Lebenswelt* of academically gifted students attending an elementary magnet school. *Journal for the Education of the Gifted* 26(3), 201-220.
- Cross, T.L., Gust-Brey, K., and Bell, B. (2002). A psychological autopsy of the suicide of an academically gifted student: Researchers' and parents' perspectives. *Gifted Child Quarterly*, 46(4), 247-264.

- Dixon, F., Cross, T., & Adams, C. (2001). Psychological characteristics of academically gifted students in a residential setting: A cluster analysis. *Psychology in the Schools, 38*(5), 433-445.
- Adams, C. A., & Cross, T. L. (2000). Distance learning opportunities for academically gifted students. *Journal of Secondary Gifted Education, 11*(2), 88-96.
- Gust, K. A., & Cross, T. L. (1999). An examination of the literature base on the suicidal behaviors of gifted students. *Roeper Review, 22*(1), 28-35.
- Cross, T. L. (1999). Top ten (plus or minus two) list for the 20th century. *Gifted Child Today, 22*(6), 22-25.
- Gust, K. A., & Cross, T. L. (1998). Incidence of suicide at state-supported residential high schools for academically gifted students. *Research Briefs, 12*(1), 1-8. \**Research Briefs Paper of the Year* co-winner.
- Cross, T. L., & Dixon, F. A. (1998). On gifted students in rural schools. *National Association of Secondary School Principals Bulletin, 82*(595), 119-124.
- Coleman, L. J., Sanders, M., & Cross, T. L. (1997). Perennial debates and tacit assumptions in the education of the gifted. *Gifted Child Quarterly, 41*(3), 105-111.
- Cross, T. L. (1997). Psychological and social aspects of educating gifted students. *The Peabody Journal of Education, 72*(3&4), 181-201.
- Bailey, N. K., & Cross, T. L. (1997). A phenomenological case study of the social cognition of one gifted adolescent in school. *Journal of Secondary Gifted Education, 8*(3), 137-148.
- Gust, K. A., Waldron, D., & Cross, T. L. (1997). Characteristics of gifted children referred to a clinic. *Research Briefs, 11*(1), 45-60.
- Cook, R., Cross, T. L., & Gust, K. (1996). Psychological autopsy as research approach for studying gifted adolescents who commit suicide. *Journal of Secondary Gifted Education, 7*(3), 393-402.
- Cross, T. L., Cook, R. S., & Dixon, D. N. (1996). Psychological autopsies of three academically talented adolescents who committed suicide. *Journal of Secondary Gifted Education, 7*(3), 403-409.
- D'Alonzo, B. J., Giordano, G. G., & Cross, T. L. (1996). Improving teachers' attitudes through teacher education toward the inclusion of students with disabilities in their classrooms. *The Teacher Educator, 31*(4), 304-312.
- Dixon, D. N., Cross, T. L., Cook, R., and Scheckel, J. (1995). Gifted-adolescent suicide: Database vs. speculation. *Research Briefs, 10*(1), 45-50. \*see honors and awards.
- Cross, T. L., & Stewart, R. A. (1995). A phenomenological investigation of the *Lebenswelt* of gifted students in rural high schools. *Journal of Secondary Gifted Education, 6*(4), 273-280.
- D'Alonzo, B. J., Giordano, G. G., & Cross, T. L. (1995). Inclusion: Seeking educational excellence for students with disabilities. *The Teacher Educator, 31*(1), 82-95.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1995). Psychosocial diversity among gifted adolescents: An exploratory study of two groups. *Roeper Review, 17*(3), 181-185.
- Cross, T. L., & Gust, K. L. (1995). An homage to first generation qualitative research in gifted education. *Journal of Secondary Gifted Education, 6*(4), 281-283.
- Cross, T. L. (1994). Alternative inquiry and its potential contributions to gifted education: A commentary. *Roeper Review, 16*(4), 284-285.

- Coleman, L. J., & Cross, T. L. (1993). Relationships between practices and outcomes in a summer residential school for gifted adolescents. *Journal for the Education of the Gifted*, 16(4), 420-441.
- Stewart, R. A., & Cross, T. L. (1993). A field test of 5 forms of marginal gloss: An ecological study. *Reading Psychology*, 14(2), 113-139.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1993). The school-based social cognition of gifted adolescents: An exploration of the stigma of giftedness paradigm. *Roeper Review*, 16(1), 37-40.
- Cross, T. L., Stewart, R. A., & Avery, K. D. (1993). The Wyoming high school institute: Addressing the social and emotional needs of high achieving adolescents through a summer residential program. *Journal of Secondary Gifted Education*, 5(1), 6-9.
- Cross, T. L., D'Alonzo, B. J., & Giordano, G. G. (1993). Gifted students with learning disabilities: Issues concerning identification and intervention. *Journal of Humanistic Education*, 17(1), 9-13.
- Collins, N. D., & Cross, T. L. (1993, May/June). Teaching the writing process to gifted and talented students. *Gifted Child Today*, 16(3), 22-23.
- Cross, T. L., & Coleman, L. J. (1992, September/October). Gifted high school students' advice to science teachers. *Gifted Child Today*, 15(5), 25-26.
- Cross, T. L., Hernandez, N. R., & Coleman, L. J. (1991, July/August). Governor's schools: An idea whose time has come. *Gifted Child Today*, 14(3), 29-31.
- Cross, T. L., Darby, B. W., D'Alonzo, B. J., & Springer, T. K. (1992). Reducing the drop-out of at-risk students: A holistic approach. *Journal of the Southeastern Association of Educational Opportunity Program Personnel*, 11(2), 25-39.
- D'Alonzo, B. J., Giordano, G. G., & Cross, T. L. (1992). Gifted education: Humanistic implications of two models. *Journal of Humanistic Education*, 16(1), 22-23.
- Cross, T. L., Coleman, L. J., & Terhaar-Yonkers, M. (1991). The social cognition of gifted adolescents in schools: Managing the stigma of giftedness. *Journal for the Education of the Gifted*, 15, 44-55.
- Stewart, R. A., & Cross, T. L. (1991). Effects of marginal gloss on reading comprehension and retention. *Journal of Reading*, 35(1), 4-13.
- Moore, A. D., & Cross, T. L. (1991). The spirit is willing, but the flesh is weak: Criterion-referenced testing in Wyoming. *Researcher*, 1, 20-25.
- Giordano, G., D'Alonzo, B. J., & Cross, T. L. (1991). A humanistic approach to career education. *Journal of Humanistic Education*, 15(1), 20-22.
- Cross, T. L., Darby, B. W., & D'Alonzo, B. J. (1990). School drop-out prevention: A multifaceted program for the improvement of adolescent employability, academic achievement, and personal identity. *Career Development for Exceptional Individuals*, 13, 72-83.
- Cross, T. L. (1990). Making research in education meaningful: Existential phenomenology and a critique of the politics of methodology. *Journal of Humanistic Education*, 14(1), 98-101.
- D'Alonzo, B. J., Cross, T. L., & Wells, D. (1990). Categories, non-categorical categories and needs categories: Implications for the regular education initiative. *Journal of Humanistic Education*, 14(1), 83-85.

- Avery, K., Shade, R. A., & Cross, T. L. (1990). University of Wyoming Summer High School Institute. *Journal of Humanistic Education, 14*(1), 14-16.
- Coleman, L. J., & Cross, T. L. (1988). Is being gifted a social handicap? *Journal for the Education of the Gifted, 11*, 41-56.
- Huck, S. W., Cross, T. L., & Clark, S. (1986). Overcoming misconceptions about z-scores. *Teaching Statistics, 14*, 38-40.

#### **Manuscripts Submitted**

- Cross, T.L., Swiatek, M.A. (2007). Social coping among academically gifted adolescents in a residential setting: A longitudinal study. Manuscript submitted for publication.

#### **Published Columns**

- Cross, T.L. (2006, Summer). Digital immigrants, natives, and “tweeners”: A glimpse into the future for our students with gifts and talents. *Gifted Child Today, 29*(3), 52-53.
- Cross, T.L. (2005, Fall). Nerds and geeks: Society’s evolving stereotypes of our students with gifts and talents. *Gifted Child Today, 28*(4), 26-28.
- Cross, T.L. (2004, Fall). Social and emotional development of gifted students: Technology and the unseen world of gifted students. *Gifted Child Today, 27*(4), 14-15.
- Cross, T.L. (2004, Spring). Social and emotional development of gifted students: On chance and being gifted. *Gifted Child Today, 27*(2), 18–20.
- Cross, T.L. (2002, Fall). Social and emotional development of gifted students: Putting the well-being of all students (including gifted students) first. *Gifted Child Today, 25*(4), 14-17.
- Cross, T.L. (2002, Summer). Social and emotional needs of gifted students: Competing with myths about the social and emotional development of gifted students. *Gifted Child Today, 25*(3), 44-45, 65.
- Cross, T.L. (2002, Spring). Social and emotional needs of gifted students: Gifted students and the adults who provide for them: Lessons learned from terrorism. *Gifted Child Today, 25*(2), 33-35.
- Cross, T.L. (2001, Fall). Social and emotional needs of gifted students: The many faces of bullies. *Gifted Child Today, 24*(4), 36-37.
- Cross, T. L. (2001, Spring). Social and emotional needs of gifted students: The rage of gifted children. *Gifted Child Today, 24*(2), 43-45.
- Cross, T. L. (2001, Winter). Social and emotional needs of gifted students: Gifted children and Erikson’s theory of psychosocial development. *Gifted Child Today, 24*(1).
- Cross, T. L. (2000, March/April). Social and emotional needs of gifted students: Gifted students’ social and emotional development in the 21st century. *Gifted Child Today, 23*(2), 14-15, 52.
- Cross, T.L. (2000). Social and emotional needs of gifted students: The lived experience of gifted students in school or on gifted students and Columbine. *Gifted Child Today, 23*(1), 40-42.
- Cross, T. L. (1999, July/August). Social and emotional needs of gifted students: How gifted students cope with mixed messages. *Gifted Child Today, 22*(4), 32-22.

- Cross, T. L. (1999, January/February). Social and emotional needs of gifted students: A consideration of axiomatic statements. *Gifted Child Today*, 22(3), 20-21.
- Cross, T. L. (1998, May/June). Social and emotional needs of gifted students: Working on behalf of gifted students, part 3. *Gifted Child Today*, 21(3), 21-22.
- Cross, T. L. (1998, January/February). Social and emotional needs of gifted students: Guiding and supporting their development, part 2. *Gifted Child Today*, 21(3), 40-41.
- Cross, T. L. (1997, September/October). Social and emotional needs of gifted students: Guiding and supporting their development, part 1. *Gifted Child Today*, 20(1), 46-47, 49.
- Cross, T. L. (1996, May/June). Social and emotional needs of gifted students: Psychological autopsy provides insight into gifted adolescent suicide. *Gifted Child Today*, 20(4), 22-23, 50.
- Cross, T.L. (1996, January/February). Social and emotional needs of gifted students: Examining claims gifted children and suicide. *Gifted Child Today*, 18(3), 40-48.
- Cross, T. L. (1994, January/February). Social and emotional needs of gifted students: Determining the needs of gifted children. *Gifted Child Today*, 16(3), 10-11.
- Cross, T. L. (1993, November/December). Social and emotional needs of gifted students: Examining beliefs about the gifted. *Gifted Child Today*, 16(2), 20-21.

### Books

- Coleman, L. J., & Cross, T.L. (2005). *Being Gifted in School: An Introduction to Development, Guidance and Teaching* (2nd ed.). Waco, TX: Prufrock Press.
- Cross, T.L. (2005). *Social and Emotional Lives of Gifted Kids: Factors and Issues in their Psychological Development* (3<sup>rd</sup> ed.). Waco, TX: Prufrock Press.
- Cross, T.L. (2004). *On the Social and Emotional Lives of Gifted Children: Factors and Issues in their Psychological Development* (2nd ed.). Waco, TX: Prufrock Press.
- Coleman, L. J., & Cross, T.L. (2001). *Being Gifted in School: An Introduction to Development, Guidance and Teaching*. Waco, TX: Prufrock Press.
- Cross, T. L. (2001). *On the Social and Emotional Lives of Gifted Children*. Waco, TX: Prufrock Press.

### Book Chapters

- Cross, T. L. (in press). The suicidal behavior of students with gifts and talents. In Callahan, C. & Plucker, J. National Association for Gifted Children (Eds.), *Encyclopedia of Gifted Education*. Waco, TX: Prufrock Press.
- Cross, T.L., & Miller, K.A. (2006). Serving gifted learners beyond the traditional classroom: a guide to alternative programs and services. In Van Tassel Baska (Ed.), *National Association for Gifted Children* (pp. 81-104). Waco, TX: Prufrock Press.
- Cross, T. L., & Coleman, L. J. (2005). A school-based conception of giftedness. In Sternberg, R. & Davidson, J. (Eds.). *Conceptions of Giftedness* (2nd ed., pp. 52-63). London: Cambridge University Press.
- Cross, T. L. (2003). Rethinking gifted education: A phenomenological critique of the politics and assumptions of the empiric-analytic mode of inquiry. In Jim Borland (Ed.), *Rethinking Gifted Education* (pp. 72-79). New York: Teachers College Press.

- Coleman, L. J., & Cross, T.L. (2000). Social-emotional development and personal experience of giftedness. In Monks, F. Heller, K., Sternberg, R. & Subotnik, R. (Eds.), *International Handbook of Giftedness and Talent* (2nd ed., pp. 203-212). Oxford, UK: Elsevier Science.
- Cross, T. L., & Cross, J. R. (1999). Issues in the psychological and social development of gifted students. In Irene Connelly (Ed), *Gifted Education in the 21st Century: Critical Issues and Concerns* (pp. 215-222). New York: Winslow.
- Cross, T. L., & Gust, K A. (1999). Research in gifted education: A compendium. Starting a school for gifted students. In Donna Weible (Ed.), *National Association for Gifted Children* (pp. 1-7).
- Rezabek, L., & Cross, T. L. (1992). Employing educational theory in the multicultural setting. In S. K. Latrobe & M. Laughlin (Eds.), *Multicultural Aspects of Library Media Programs* (pp. 73-78). Englewood Co: Libraries Unlimited.

### Book Reviews

- Ludwig, A. M. (1995). [Review of the book *The Price of Greatness: Resolving the Creativity and Madness Controversy*]. *Journal for the Education of the Gifted*, 20(3), 318-324 (1997).
- Howley, A., Howley, C., & Pendarvis, E. (1995). [Review of the book *Out of our minds: Anti-intellectualism and talent development in American schooling*]. *Journal for the Education of the Gifted*, 18(4), 488-491 (1995).
- Katz, E. (1994). [Review of the book *Affective education: Self concept & the gifted student*]. *Journal for the Education of the Gifted*, 18(3), 354-355 (1995).
- Freeman, J. (1991). [Review of the book *Gifted Children Growing Up*]. *Roeper Review*, 15(3), 180 (1993). Heinemann. Portsmouth: NH.
- Mandel-Glaser, S. (1992). [Review of the book *Reading Comprehension*]. *Reading Teacher*, 46(8), 708 (1993).

### Encyclopedia Entries

- Cross, T. L. (1996). Qualitative research (ethnography). In *Historical Encyclopedia of School Psychology* (pp. 316-317). In Tom Fagan and Paul Warden (Eds.). Greenwood Publishing Group.
- Cross, T. L. (1996). Observational research. In *Historical Encyclopedia of School Psychology* (pp. 230-231). In Tom Fagan and Paul Warden (Eds.). Greenwood Publishing Group.

### Newsletters

- Cross, T.L., & Margison, J. (2003). Status of research on gifted adolescent and young adult suicidal behaviour. *Quest*, 14(2), 5-9.
- Cross, T. L., & Gust, K. L. (1995). Humanistic phenomenology and existential phenomenological psychology as human science research approaches in gifted education. *Quest*, 6, 1, 5-6.

### Workbooks

- Huck, S. W., & Cross, T. L. (1984). *Notebook for the Tennessee Career Ladder Test Refresher Course: Measuring Student Learning*. Unpublished workbook.

### Book Forward

- Cross, T. L.. (2001). *The social and emotional development of gifted students*. In Neihart, M., Reis, S., Robinson, N., & Moon, S. (Eds). Waco, TX: Prufrock Press.

### Book Cover

Howley, C., Howley, A., & Pendarvis, E. (1995). *Out of our minds: Anti-intellectualism and talent development in American schooling*. New York: Teachers College Press.

### Presentations

#### National/International

Cross, T.L. & Coleman, L.J. (2006, November). *The fear of being gifted*. Presentation at the National Association for Gifted Children, Charlotte, NC.

Treffinger, D.J., Johnsen, S., Olszewski-Kubilius, P., Cross, T.L., Ambrose, D., Siegle, D., McCoach, D.B., Knopper, D., Gosfield, M. (2006, November). *Everything you've always wanted to know about getting published: Journal opportunities for parents, teachers, and researchers*. Presentation at the National Association for Gifted Children, Charlotte, NC.

Ambrose, D., Vantassel-Baska, J., Coleman, L.J., & Cross, T.L. (2006, November). *Unified-Insular-firmly policed or fractured-contested-porous gifted education?* Presentation at the National Association for Gifted Children, Charlotte, NC.

Peterson, J.S., Pyryt, M., & Cross, T.L. (2006, November). *Promising practices for improving student affect: What the research says for educators*. Presentation at the National Association for Gifted Children, Charlotte, NC.

Cross, T.L. (2006, August). *The experience of attending the Indiana Academy*. Presentation at the Scientific International Conference for the Gifted, Jeddah, Saudi Arabia (keynote address).

Cross, T.L. (2006, August). *The social and emotional needs of gifted students: Recent research*. Presentation at the Scientific International Conference for the Gifted, Jeddah, Saudi Arabia (keynote address).

Swiatek, M. A., & Cross, T.L. (2006, May). *Social coping among gifted adolescents: Validity of the social coping questionnaire and longitudinal changes after enrollment at a residential high school*. Presentation at the Wallace National Research Symposium on Talent Development, Iowa City, IA.

Cross, T.L., & Coleman, L.J. (2005, November). *Using non-evaluative data to improve programs for gifted students*. Presentation at the National Association for Gifted Children, Louisville, KY.

Ambrose, D., Cross, J., & Cross, T.L. (2005, November). *Using morality, giftedness, and the power of metaphorical entrapment*. Presentation at the National Association for Gifted Children, Louisville, KY.

Cross, T.L. (2005, November). *From underachievement to suicide: how students cope*. Presentation at the National Association for Gifted Children, Louisville, KY.

Olszewski-Kubilius, P., Cross, T.L., Coleman, L.J., Johnsen, S., Treffinger, D.J., Knopper, D., & Cramond, B.L. (2005, November). *Publishing in the gifted and talented field*. Presentation at the National Association for Gifted Children, Louisville, KY.

Speirs Neumeister, K., Cross, T.L., & Cassady, J.C. (2005, November). *Personality preferences in gifted students: Implications for instruction*. Presentation at the National Association for Gifted Children, Louisville, KY.

Pierce, R.L., Adams, C.M., Speirs Neumeister, K.L., Cassady, J.C., Dixon, F.A., & Cross, T.L. (2005, November). *Development of an identification procedure for a large urban school district: Identifying culturally diverse and academically gifted elementary students*. Presentation at the American Educational Research Association, Louisville, KY.

- Cross, T. L. (2004). *How to write proposals for funding based on RFPs*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Ambrose, D., Ackerman, C.M., Ford, D., Coleman, L.J., Kane, M., Cross, T.L., & Vantassel-Baska, J. (2004). *Aspiration development and self-fulfillment: Supportive and suppressive influences*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Olszewski-Kubilius, P., Renzulli, J., Cross, T.L., Coleman, L., Johnsen, S., Knopper, D., & VanTassel-Baska, J. (2004). *Publishing in the field of gifted education*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Ambrose, D., Cross, T.L., & Coleman, L. (2004). *The "edge-of-the-map" syndrome: Expanding our conceptual territory*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Neumeister, K., Adams, C., Cassady, J., Cross, T.L., Dixon, F., & Pierce, R. (2004). *An overview of the Differentiated Classroom Observation Scale (DCOS)*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Cross, T.L. (2004). *Educational opportunities for secondary gifted students*. Presentation at the National Association for Gifted Children Convention, Salt Lake City, UT.
- Yssel, N., & Cross, T. (2004). *Puzzles, mysteries and picasso: A summer camp for twice exceptional students*. Presentation at the Council for Exceptional Children Conference, New Orleans, LA.
- Cross, T. L., & Williams, D. (2003, November). *The future of gifted education in Indiana: From homeschooling to nano-technology*. Presentation at the National Association for Gifted Children Convention, Indianapolis, IN.
- Vaughn, V., Cross, T.L., Adams, C.M., Moon, S.M., & Moore, B. (2003, November). *Can't get Indiana off my mind—universities and schools working together*. Presentation at the National Association for Gifted Children Convention, Indianapolis, IN.
- Cross, T.L. (2003, November). *Options for families beyond the schools*. Presentation at the Indiana Association for the Gifted Parent Day, National Association for Gifted Children Convention, Indianapolis, IN.
- Olszewski-Kubilius, P.M., Renzulli, J.S., Cross, T.L., Coleman, L.J., Johnsen, S.K., Treffinger, D.J., Knopper, D., & VanTassel-Baska, J. (2003, November). *Publishing in gifted education*. Presentation at the National Association for Gifted Children Convention, Indianapolis, IN.
- Coleman, L.J., & Cross, T.L. (2003, April). *Who owns the kid?: Nonevaluative data can improve programs*. Presentation at the Council for Exceptional Children Convention, Seattle, WA.
- Olszewski-Kubilius, P., Renzulli, J.S., Cross, T.L., Coleman, L.J., Johnsen, S.K., & Treffinger, D.J. (2002, November). *Publishing in the field of gifted education*. Presentation at the National Association for Gifted Children Convention, Denver, CO.
- Olszewski-Kubilius, P., Cross, T.L., Bernal, E., Subotnik, R., Robinson, N., & Worrel, F. (2002, November). *What price equity? Programming for gifted minority students*. Presentation at the National Association for Gifted Children Convention, Denver, CO.
- Coleman, L.J., & Cross, T.L. (2002, April). *Using nonevaluative data to strengthen programs: A case study*. Presentation at the Council for Exceptional Children Convention, New York, NY.
- Siegle, D., Cross, T. L., Coleman, M. R., Stewart, E., Taradash, G., Dickson, K., Rogers, K., & Coleman, L. (2001, November). *Diversity and developing gifts and talents: A national action plan*. Presentation at the National Association for Gifted Children Convention, Cincinnati, OH.

- Cross, T. L., Gust-Brey, K., & Ball, B. (2001, November). *The life and death of a gifted student: A psychological autopsy*. Paper presented at the National Association for Gifted Children Convention, Cincinnati, OH.
- Barton, V., Stuart, K., Haynes, J., Gillon, K., Shining, S., & Cross, T. L. (2001, November). *Creating optimal school environments for gifted gay and lesbian students*. Panel discussion at the National Association for Gifted Children Convention, Cincinnati, OH.
- Cross, T. L., Cross, J., & Spike, B. (2001, November). *Publishing in the Gifted Child Quarterly*. Presentation at the National Association for Gifted Children Convention, Cincinnati, OH.
- Coleman, L., & Cross, T. L. (2001, November). *Administrative issues in a residential academy for gifted adolescents*. Paper presented at the National Association for Gifted Children Convention, Cincinnati, OH.
- Coleman, L., & Cross, T. L. (2001, April). *The meaning of homework in a residential academy for gifted students*. Paper presented at the Council for Exceptional Children National Convention, Kansas City, KS.
- Ambrose, D., Cross, T. L., Coleman, L. J., Clark, B., & Cohen, L. M. (2000, November). *Conceptual blocks in gifted education*. Paper presented at the National Association for Gifted Children Conference, Atlanta, GA.
- Coleman, L. J., & Cross, T. L. (2000, November). *Generation gap: Perspective on high school life*. Paper presented at the National Association for Gifted Children Conference, Atlanta, GA.
- Cohen, L. M., Ambrose, D., Cross, T. L., Frasier, M. M., Neihart, M. P., Olszewski-Kubilius, P., & Renzulli, J. S. (2000, November). *Changing beliefs about giftedness in the post-modern era: Transformational stories*. Paper presented at the National Association for Gifted Children Conference, Atlanta, GA.
- Adams, C. M., Pierce, R. L., Crespi, A., Williams, D. C., Cross, T. L., Moore, S. D., & Butler, M. (2000, November). *Differentiating instruction at the middle school level: Project GATE*. Paper presented at the National Association for Gifted Children Conference, Atlanta, GA.
- Cross, T. L., Brodsky, R., Coleman, L. J., Cramond, B., Johnsen, S., Olszewski-Kubilius, P., Subotnik, R., Treffinger, D. J., & VanTassel-Baska, J. (2000, November). *Publishing in the field of gifted education*. Panel discussion at the National Association for Gifted Children Conference, Atlanta, GA.
- Cross, T. L. (2000, May). *Guiding the psychosocial development of gifted students in a residential setting*. Invited session to present paper at The Fifth Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Coleman, L., & Cross, T. L. (2000, April). *A shock to have to study*. Paper presented at the Council for Exceptional Children National Convention, Vancouver, B.C.
- Amend, E. R., Lind, S., Silverman, L. K., & Cross, T. L. (1999, November). *Conceptual foundations of the psychology of giftedness*. Paper presented at the National Association for Gifted Children Conference, Albuquerque, NM.
- Lelli, K., Callahan, C. M., Burns, D. E., & Cross, T. L. (1999, November). *Identifying common trends in gifted programs through program evaluation*. Paper presented at the National Association for Gifted Children Conference, Albuquerque, NM.
- Borland, J. H., Cross, T. L., Subotnik, R., Olszewski-Kubilius, P., & Arnold, K. (1999, November). *Rethinking gifted education: Multiple perspectives*. Paper presented at the National Association for Gifted Children Conference, Albuquerque, NM.
- Adams, C. M., Cross, T. L., Dixon, F. A., Pierce, R. L., Rizza, M., & Williams, D. (1999, November). *Project GATE: Opening the door for all*. Paper presented at the National Association for Gifted Children Conference, Albuquerque, NM.

- Stewart, E. D., Taradash, G. D., Cross, T. L., Coleman, L. J., & Shutiva, C. (1999, April). *Nurturing the gifts: Gifted students from culturally diverse families*. Panel presentation at the Council for Exceptional Children, Charlotte, NC.
- Cross, T.L., Gillon, K.S., & Haynes, J. (1998, November). *Voices from the Shadows*. Panel presentation at the National Association for Gifted Children Conference, Louisville, KY.
- Adams, C.M., Cross, T.L., Dixon, F.A., Shade, R.A., & Rizza, M. (1998, November). *Using Technology to Enhance Professional Development*. Panel presentation at the National Association for Gifted Children Conference, Louisville, KY.
- Cross, T.L., Coleman, L.J., Brodsky, R., Olszewski-Kubilius, P.M., VanTassel-Baska, J., Johnsen, S., & Subotnik, R.F. (1998, November). *Publishing in Journals in the Field of Gifted Education*. Special session at the National Association for Gifted Children Conference, Louisville, KY.
- Cross, T.L., Neihart, M., & Shuler, P. (1998, November). *The Psychological Development of Gifted Students*. Special invited session at the National Association for Gifted Children Conference, Louisville, KY.
- Gust, K., & Cross, T.L. (1998, November). *Suicidal Behaviors at State-Supported Residential High Schools*. Paper presented at the National Association for Gifted Children Conference, Louisville, KY.
- Corn, A., Johnsen, S., Clark, B., Coleman, L., & Cross, T.L. (1998, November). *Meeting the Challenges to University Programs*. Panel presentation at the National Association for Gifted Children Conference, Louisville, KY.
- Cross, T. L. (1997, November). *Psychological and social aspects of guiding gifted students*. Invited presentation at the National Association for Gifted Children Conference, Little Rock, AR.
- Gust, K., & Cross, T. L. (1997, November). *An analysis of the research lore on social and emotional needs*. Paper presented at the National Association for Gifted Children Conference, Little Rock, AR.
- Robinson, A., Cross, T., Herring, B., & Cope, L. (1997, November). *Behind the scenes of Gifted Child Quarterly*. Panel presentation at the National Association for Gifted Children Conference, Little Rock, AR.
- Dixon, F., Dixon, D., Cross, T., & Adams, C. (1997, November). *Futures teachers: Spreading the word*. Panel presentation at the National Association for Gifted Children Conference, Little Rock, AR.
- Adams, C., Cross, T., & Dixon, F. (1997, November). *Special residential school for gifted students*. Panel presentation at the National Association for Gifted Children Conference, Little Rock, AR.
- Cross, T. L. (1997, June). *Guiding the psychological and social development of gifted children*. Invited presentation at the 1997 Adelphi Conference on Gifted Education, Garden City, NY.
- Cross, T. L. (1997, April). *Coping strategies of academically gifted students*. Paper presented at the Council for Exceptional Children Conference, Salt Lake City, UT.
- Cross, T. L. (1996, November). *Hiding, lying and dying: How academically gifted students cope*. Invited presentation at the National Association for Gifted Children Conference, Indianapolis, IN.
- Cross, T. L., & Shade, R. A. (1996, November). *Creative artifacts produced by gifted adolescents*. Paper presented at the National Association for Gifted Children Conference, Indianapolis, IN.
- Gust, K., Waldron, D., & Cross, T. (1996, November). *Characteristics of gifted children referred to a clinic*. Paper presented at the National Association for Gifted Children Conference, Indianapolis, IN.

- Shade, R. A., & Cross, T. L. (1996, November). *Assessing your humor quotient (HQ)*. Paper presented at the National Association for Gifted Children Conference, Indianapolis, IN.
- Cross, T. L. (1996, May). *The gifted at-risk student*. Presentation at the Second Annual Russian-American Symposium On At-Risk Youth, Muncie, IN.
- Cross, T. L., Dixon, D. N., & Cook, R. S. (1996, April). *Psychological autopsies of the suicides of three gifted adolescents*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Callahan, C., Cross, T.L., & Robinson, A. (1996, April). *Program evaluation in a political-context: The Arkansas Governor's School*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Cross, T. L., & Coleman, L. J. (1996, April). *The stigma of giftedness revisited*. Paper presented at the Council for Exceptional Children Conference, Orlando, FL.
- Cross, T. L. (1996, April). *The suicide of one gifted adolescent*. Paper presented at the Council for Exceptional Children Conference, Orlando, FL.
- Cross, T. L., Lind, S., Rodgers, K., & Silverman, L. (1995, November). *Basis for claims about the affective needs of the gifted*. Presentation at the Symposium conducted at the National Association for Gifted Children Conference, Tampa, FL.
- Dixon, D., Cross, T. L., Cook, R., & Scheckel, J. (1995, November). *Gifted-adolescent suicide: Database vs. speculation*. Presentation at the Symposium conducted at the National Association for Gifted Children Conference, Tampa, FL.
- Coleman, L., Cross, T. L., Sanders, M. J., Aul, M., & Yewchuk, C. (1995, November). *Struggling for determiners of quality in interpretive research*. Presentation at the Symposium conducted at the National Association for Gifted Children, Tampa, FL.
- Shade, R. A., & Cross, T. L. (1995, November). *Wyoming Summer Institute: Description of a humor workshop*. Paper presented at the National Association for Gifted Children Conference, Tampa, FL.
- Robinson, A., Cross, T., Coleman, L., & Feldhusen, J. F. (1995, November). Panel discussion of editors in the field of gifted education held at the National Association for Gifted Children Conference, Tampa, FL.
- Cross, T. L., Dixon, D. N., & Cook, R. (1995, September). *Psychological autopsies of three gifted student suicides: A work in progress*. Paper presented at the Fifth Annual Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, Lawrence, KS.
- Cross, T. L., & Cross, J. R. (1995, May). *Conspicuous by their absence: The twice exceptional-gifted learning disabled students*. Paper presented at the Russian-American Seminary on At-Risk Children, Moscow, Russia.
- Cross T. L., & Coleman, L. J. (1995, April). *The role of schools in the psychosocial development of gifted students*. Paper presented at the 1995 Council for Exceptional Children Conference, Indianapolis, IN.
- Cross, T. L. (1994, November). *Power and the rules of evidence: Research in the new millennium*. Paper presented at the 1994 National Association for Gifted Children Conference, Salt Lake City, UT.
- Cross, T. L., & Adams, C. W. (1994, November). *From birth to toddler hood: The maturation of the Indiana Academy*. Paper presented at the 1994 National Association for Gifted Children Conference, Salt Lake City, UT.

- Cross, T. L. (1994, November). *Designing effective evaluations for governor's schools*. Paper presented at the 1994 National Conference on Governor's Schools, Atlanta, GA.
- Cross, T. L., & Coleman, L. J. (1994, April). *Alternative inquiry and its contributions to gifted education: New bridges to exceptional outcomes*. Paper presented at the 1994 Council for Exceptional Children Conference, Denver, CO.
- Cross, T. L. (1993, November). *Making program evaluations for special schools meaningful: The utility of phenomenological research techniques in making informed decisions*. Presentation at the National conference of Governor's Schools, Charleston, SC.
- Quoss, M. B., Zhao, H. W., Carson, D. L., Cross, T. L., & Troost, K. M. (1993, November). *Parent-child relations in China and United States: A cross-cultural study*. Presentations at the 55th Annual Conference of the National Council on Family Relations, Baltimore, MD.
- Coleman, L. J., Cross, T. L., & Sanders, M. (1993, November). *Interpretive paradigms: Does changing the conceptual lens influence what is knowable?* Paper presented at the 1993 National Association for Gifted Children Conference, Atlanta, GA.
- Cross, T. L., & Stewart, R. A. (1993, November). *A phenomenological investigation of the lived experience of giftedness in rural schools*. Paper presented at the 1993 National Association for Gifted Children Conference, Atlanta, GA.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1993, November). *A phenomenological investigation of the lived experience of attending an elementary magnet school for gifted students*. Paper presented at the 1993 National Association for Gifted Children Conference, Atlanta, GA.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1993, August). *Psychosocial theory of self-concept in gifted students*. Symposium conducted at Gifted Globe: 10th World Congress on Gifted and Talented Education, Toronto, Canada.
- T. L. Cross, & Pyryt, M. co-chairs. (1993, August). *Self concept in gifted children*. Symposium conducted at Gifted Globe: 10th World Congress on Gifted and Talented Education, Toronto, Canada.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1993, April). *Gifted adolescents' social integration in schools: A comparison of extremes*. Paper presented at the American Education Research Association Conference, Atlanta, GA.
- Cross, T. L., & Coleman, L. J. (1993, November). *From the mouths of babes: Earliest accounts of stigmatization*. Paper presented at the National Association for Gifted Children Conference, Los Angeles, CA.
- Coleman, L. J., Cross, T. L., & Sanders, M. (1992, November). *Alternative inquiry in education: Hey, can you paradigm?* Presentation at the National Association for Gifted Children Conference, Los Angeles, CA.
- Shade, R. A., & Cross, T. L. (1992, November). *Humor in the classroom: Lessons in laughter*. Presentation at the National Association for Gifted Children Conference, Los Angeles, CA.
- Stewart, R. A., & Cross, T. L. (1992, November). *Effects of five forms of marginal gloss*. Paper presented at the College Reading Association Conference, St. Louis, MO.
- Stewart, R. A., & Cross, T. L. (1992, December). *Effects of phenomenological marginal gloss items on reading comprehension and retention*. Paper presented at the National Reading Association Conference, San Antonio, TX.

- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1992, April). *Gifted adolescents school-based social cognition: Perceptions of role, affiliation, and strategies for managing information*. Presentation at the American Education Research Association Conference, San Francisco, CA.
- Cross, T. L., Coleman, L. J., & Stewart, R. A. (1991, November). *Comparison of extremes: Social cognition of gifted adolescents*. Paper presented at the National Association for Gifted Children Conference, Kansas City, MO.
- Coleman, L. J., Sanders, M., & Cross, T. L. (1991, November). *Theory development and inquiry: How are they connected?* Paper presented at the National Association of Gifted Children Conference, Kansas City, MO.
- Cross, T. L., & Shade, R. A. (1991, November). *Manipulating perceptions: Social cognition of gifted/nongifted adolescents*. Paper presented at the National Association for Gifted Children Conference, Kansas City, MO.
- Shade, R. A., & Cross, T. L. (1991, November). *Enhancing gifted adolescents' appreciation, comprehension, and production of humor*. Paper presented at the National Association for Gifted Children Conference, Kansas City, MO.
- Cross, T. L. (1990, November). *Effects of special programming for the gifted*. Paper presented at the National Association for Gifted Children Conference, Little Rock, AR.
- Coleman, L. J., Kim, S., & Cross, T. L. (1990, November). *Evaluating special programs: Beyond cognition*. Paper presented at the National Association for Gifted Children Annual Convention, Little Rock, AR.
- Cross, T. L., & Coleman, L. J. (1990, November). *Managing the stigma of giftedness*. Paper presented at the National Association for Gifted Children Annual Convention, Little Rock, AR.
- Shade, R. A., & Cross, T. L. (1990, November). *Verbal humor in gifted students: Know laughing matter*. Paper presented at the National Association for Gifted Children Annual Convention, Little Rock, AR.
- Cross, T. L. (1989, April). *The college classroom testing phenomenon*. Paper presented at the American Educational Research Association Annual Meeting, Boston, MA.
- Cross, T. L. (1989, April). *Reducing the dropout potential of at-risk students: A holistic approach*. Paper presented at the American Educational Research Association Annual Meeting, Boston, MA.
- Cross, T. L., & Coleman, L. J. (1988, April). *Giftedness as a social handicap*. Paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Cross, T. L. (1987, August). *The stigma of giftedness*. Paper presented at the World Conference on Gifted and Talented Students, Salt Lake City, UT.
- Cross, T. L. (1986, March). *The Tennessee Governor's Schools*. Paper presented at the Council for Exceptional Children Conference, New Orleans, LA.
- Huck, S. W., Blair, E. J., Langenbruner, M., & Cross, T. L. (1985, April). *A tiered model for mastery learning in statistics*. Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Regional Presentations
- Cross, T. L. (1999, May). *The suicide of gifted adolescents*. Presentation at the Cleveland State University Conference on Gifted Children, Cleveland, OH.
- Cross, T. L. (1999, May). *The Indiana Academy for Science, Mathematics, and Humanities*. Presentation at the Cleveland State University Conference on Gifted Children, Cleveland, OH.

- Cross, T.L. (1998, October). *The lives of gifted girls in school*. Presentation at the Roeper Review Conference, Bloomfield Hills, MI.
- Cross, T. L. (1997, March). *Parents' role in talent development*. Panel discussion at the Opportunities for the Future Conference, Evanston, IL.
- Cross, T. L. (1996, March). *Coping with giftedness: Strategies and techniques*. Presentation at the Opportunities for the Future Conference, Evanston, IL.
- Shade, R. A., & Cross, T. L. (1991, October). *Increasing humor production, comprehension, and appreciation through intervention techniques*. Paper presented at the Northern Rocky Mountain Educational Research Association, Jackson, WY.
- Cross, T. L. (1990, October). *The testing practices of college professors*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Greeley, CO.
- Moore, A. D., & Cross, T. L. (1990, October). *The spirit is willing but the flesh is weak: Criterion referenced testing in Wyoming*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Greeley, CO.
- Cross, T. L., & Shade, R. A. (1990, October). *Teaching gifted and talented adolescents creativity through humor*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Greeley, CO.
- D'Alonzo, B. J., Cross, T. L., & Cole, J. (1990, July). *Preventing rural school dropout*. Paper presented at the 1990 Conference on Dropout Prevention for Rural At-Risk Youth, Tucson, AZ.
- Cross, T. L. (1989, October). *Controlling perceptions: How gifted students manipulate others*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Meeting, Jackson, WY.
- D'Alonzo, B. J., Cross, T. L., & Wells, D. (1988, November). *The Louisiana Tech University JTPA summer dropout prevention program*. Paper presented at the Mideast Regional Division for Career Development Conference, Morgantown, WV.
- Cross, T. L. (1987, March). *Gifted students' dilemma: To be or not to be*. Paper presented at the American Educational Research Association Division G: Social Context of Education Conference, Atlanta, GA.
- Cross, T. L. (1985, March). *Improving learning through testing: A tiered instructional model*. Paper presented at the American Educational Research Association Section 6, Southeast Regional Drive Toward Excellence Conference, Tallahassee, FL.
- Cross, T.L. (1984, November). *The conception of a tiered approach to mastery learning in statistics*. Paper presented at the Midwestern Association of Teachers of Educational Psychology Conference, Muncie, IN.
- State Presentations
- Cross, T.L., Cassady, J.C., and Miller, K.A. (2005, February). *Suicide ideation and personality characteristics among gifted adolescents*. Presentation at the Indiana Association for the Gifted Annual Conference, Indianapolis, IN.
- Cross, T.L. (2006, February). *From underachievement to suicide: How students cope with being gifted?* Presentation at the Illinois Association for Gifted Children, Palatine, IL.
- Cross, T.L. (2006, February). *Guiding the social and emotional development of gifted students*. Presentation at the Illinois Association for Gifted Children, Palatine, IL.

- Cross, T.L. (2006, February). *Suicidal behaviours of gifted students*. Presentation at the Illinois Association for Gifted Children, Palatine, IL.
- Cross, T.L. (2004, March). *Being gifted in school*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education, Indianapolis, IN.
- Cross, T.L. (2003, February). *The curriculum at a public residential school for academically gifted students*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education, Indianapolis, IN.
- Cross, T.L. (2003, February). *From underachievement to suicide: How students cope with being gifted*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education, Indianapolis, IN.
- Cross, T.L. (2002, March). *The social and emotional development of gifted children: Understanding the basics*. Presentation at the Indiana Association for the Gifted Annual Conference, Indianapolis, IN.
- Cross, T.L. (2001, March). *Social and emotional development of gifted students: Separating fact from fiction*. Presentation at the Indiana Association for the Gifted Annual Conference, Indianapolis, IN.
- Cross, T. L. (2000, February). *Guiding the social and emotional development of gifted students*. Presentation at the Indiana Federation of the Council for Exceptional Children Conference, Indianapolis, IN.
- Cross, T. L. (1999, October). *The social and emotional needs of gifted students*. Presentation at the Ohio Conference on Gifted Children, Columbus, OH. Keynote.
- Cross, T. L. (1999, October). *An analysis of the Indiana Academy for Science, Mathematics and Humanities*. Presentation at the Ohio Conference on Gifted Children, Columbus, OH. Keynote.
- Shade, R. A., & Cross, T. L. (1999, April). *Parenting beyond survival: Help! My gifted child has no owner's manual*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education 16th Annual Convention, Indianapolis, IN.
- Viars, J., Cross, T. L., Shade, R. A., & Garrett, P. (1999, April). *Parenting panel: Questions and answer session*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education 16th Annual Convention, Indianapolis, IN.
- Adams, C., Cross, T. L., Dixon, F., Dixon, D., Gridley, B., Melser, N., Myers, R., Pierce, R., Rizza, M., Shade, R. A., Williams, D., Yssel, N., & Butler, M. (1999, April). *Comprehensive services for gifted education and the Indiana Javits grant project*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education 16th Annual Convention, Indianapolis, IN.
- Cross, T. L., & Shade, R. A. (1999, April). *The real world of educating gifted students*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education 16th Annual Convention, Indianapolis, IN.
- Delisle, J., Gallagher, S., Cross, T. L., & Shade, R. A. (1999, April). *Panel-Questions and answers*. Presentation at the Indiana Association for the Gifted and the Indiana Department of Education 16th Annual Convention, Indianapolis, IN.
- Cross, T.L. (1998, October). *Meeting the social and emotional needs of gifted students*. Presentation at the Share-In State Conference on Parenting and Teaching Gifted Students, Muncie, IN.
- Cross, T.L., Coleman, M.R., & Coleman, L.J. (1998, October). *The coping behaviors of gifted students*. Presentation at the Share-In State Conference on Parenting and Teaching Gifted Students, Muncie, IN.

- Cross, T. L. (1998, April). *Action research in gifted education*. Presentation at the Indiana Association for the Gifted Conference, Indianapolis, IN.
- Cross, T. L. (1996, September). *Case studies of three gifted adolescents who committed suicide*. Paper presented at the Tennessee Association for the Gifted Conference, Knoxville, TN.
- Cross, T. L., & Coleman, L. J. (1996, September). *Stigma of Giftedness*. Paper presented at the Tennessee Association for the Gifted Conference, Knoxville, TN.
- Cross, T. L. (1996, May). *The Center for Gifted Studies and Talent Development*. Paper presented at the Indiana Association for the Gifted Conference, Indianapolis, IN.
- Cross, T.L. (1994, November). *Teachers as researchers*. Paper presented at the 1994 Roeper School Conference on Gifted Education, Bloomfield Hills, MI.
- Cross, T.L., & Adams, C.W. (1994, November). *How can I tell if my program is making a difference?* Paper presented at the First Annual Seminar on Gifted Education, Muncie, IN.
- Cross, T.L. (1994, June). *Social and emotional needs of gifted students*. Paper presented at the Wyoming Conference on the Education of the Gifted, Laramie, WY.
- Cross, T.L. (1991, October). *Social cognition of gifted adolescents*. Paper presented at the Wyoming Interdisciplinary Conference, Rock Springs, WY.
- Avery, K., Cross, T.L., Shade, R.A., & Huntoon, P. (1990, August). *The Wyoming Summer High School Institute*. Wyoming trustees symposium on what is right in public schools. Symposium conducted at the University of Wyoming, Laramie, WY.
- Cross, T.L. (1989, March). *Coping strategies: How gifted students manage the stigma of giftedness*. Paper presented at the Louisiana Association for Gifted and Talented Students 1989 Conference, Baton Rouge, LA.
- Coleman, L.J., & Cross, T.L. (1988, March/April). *The Tennessee Governor's School revisited*. Paper presented at the Tennessee Association for the Gifted Conference, Knoxville, TN.
- Cross, T.L. (1987, March). *Being stigmatized: Tennessee's gifted students speak out*. Paper presented at the Tennessee Association of School Psychologists Conference, Fall Creek Falls, TN.
- Meara, N.M., Cross, T.L., Huck, K.C., & Averitt, J. (1986, February). *Ethical considerations for counselors*. Panel presentation at the Tennessee Association for Counseling and Development Conference, Gatlinburg, TN.

#### **International Workshops**

- Cross, T.L., (2006, August). *Social and Emotional Nature and Needs of Gifted Students*. Scientific International Conference for the Gifted. Jeddah, Saudi Arabia (two-day workshop).

#### **Editorships/Reviewerships**

- Editor** (September 2005 - 2010). *Journal for the Education of the Gifted*. The Association for the Gifted (TAG) of the Council for Exceptional Children & Prufrock Press.
- Editor** (2001-2005). *Roeper Review: A Journal on Gifted Education*. The Roeper Institute.
- Editor** (1997 - 2002). *Gifted Child Quarterly*. National Association for Gifted Children.

- Editor** (1994-1998). *The Teacher Educator*. Teachers College, Ball State University.
- Editor** (1994-1997). *Journal of Secondary Gifted Education*. Prufrock Press.
- Editor** (1995-1997). *Research Briefs*. Research and Evaluation Division, National Association for Gifted Children.
- Section Editor (1994-1998). Media Themes and Threads. *Journal for the Education of the Gifted*. The Association for the Gifted. Council for Exceptional Children.
- Column Editor (1995- present). *Gifted Child Today*. Prufrock Press. Social and Emotional Needs of Gifted Students.
- Manuscript Reviewer (1995-1997). *Exceptional Children*. Council for Exceptional Children.
- Guest Editor (1995). *Roeper Review*, 17(3). Roeper Schools. Special issue on the psychology of gifted students.
- Guest Editor (1993). *Journal of Secondary Gifted Education*, 5, 1. Prufrock Press. Special issue on the social and emotional, needs of gifted adolescents.
- Editor** (1991-1993). *Journal of Humanistic Education*. Association for Humanistic Education.
- Editor** (1992). *Community Involvement in School Improvement*. Wyoming Center for Educational Research: Laramie, WY.
- Editorial Review Board (1993-1996, 2002 - ). *Gifted Child Quarterly*. National Association for Gifted Children.
- Manuscript Reviewer (1991- 2005). *Journal for the Education of the Gifted*. The Association for the Gifted. Council for Exceptional Children.
- Editorial Review Board (1992-1999; 2000-2001; 2005-2008). *Roeper Review*. Roeper Schools.
- Co-editor (1989-1990). *Journal of Humanistic Education*. Association for Humanistic Education.
- Consulting Editor (1990-1992). *Career Development for Exceptional Individuals*. Council for Exceptional Children.
- Professional Reviewer, Allyn and Bacon; Harcourt, Brace, Jovanovich; Prentice Hall.
- Proposal Reviewer: American Education Research Association, National Association for Gifted Children Conference, Northern Rocky Mountain Education Research Association.

#### **Funded Grant Proposals**

- Cross, T.L. (2004). Enhanced Provost Initiative Grant for the development of a national center for gifted studies. Ball State University. Grant Award: \$13,000.00.
- Cross, T.L. (2003). Nurturing the Social and Emotional Development of Gifted Children. Supporting the Emotional Needs of the Gifted. Grant Award: \$5,000.00.
- Adams, C.M., Cross, T.L., Pierce, R.L., Dixon, F.L., Melser, N.A., Cassady, J., & Moore, B. (2002). Project Clue: Clustering Learners Unlocks Equity. Jacob K. Javits Gifted and Talented Students Education Program. Grant Award: \$2,530,967.00.
- Williams, D., & Cross, T. (2002). Project Aspire: Creating Opportunities for Rural, Low-Income Students. United States Department of Education. Advanced Placement Incentive. Grant Award: \$1,101,977.00.

- Boyer-Shrock, C., Cross, T.L., & Williams, D.C. (2002). Project Aspire: Creating Opportunities for Rural, Low-Income Students. Jacob K. Javits Gifted and Talented Students Education Program. Grant Award: \$1,011,032.00.
- Adams, C., Cross, T., Dixon, F., & Rice, R. (1998). Project Gate: Opening the Door for All. United States Department of Education. Jacob Javits Gifted and Talented Program. Grant Award: \$827,422.00.
- Cross, T. L., Gridley, B., & Adams, C. (1998). Partnership to Meet the Academic, Social, and Emotional Needs of Gifted Students. Indiana Department of Education. Award: \$64,413.00.
- Adams, C., Dixon, F., & Cross, T. L. (1998). Psychological, Social, and Emotional Development of Academically Gifted Adolescents in a Residential Setting. Ester Katz Rosen Grant from the American Psychological Foundation. Award: \$28,400.00.
- Bloch, R., Braun, S., Cross, T., Bowman, C., & Watson, N.(1997). Zoo explorers. Howard Hughes Foundation. Award: \$100,000.00.
- Cross, T. L., Gridley, F., & Adams, C. (1997). Partnership to Meet the Academic, Social, and Emotional Needs of Gifted Students. Indiana Department of Education. Award: \$60,000.00.
- Cross, T. L. (1996). Partnership to Meet the Academic, Social, and Emotional Needs of Gifted Students. Indiana Department of Education. Award: \$50,000.00.
- Cross, T. L., & Hoilman, D. (1995). Partnership to Meet the Academic, Social, and Emotional Needs of Gifted Students. Indiana Department of Education. Award: \$56,966.50.
- Cross, T. L., Dixon, D. N., & Cook, R. S. (1995). Grant to fund the study entitled Psychosocial Histories of Three Gifted Adolescent Suicides. Ball State University. Award: \$1,500.
- Cross, T. L., Duncan-Malone, L., Ferguson, R. J., Hargrove, L. J., Kragler, S., Lynch, E. C., Rothlisberg, B. A., & Tulbert, B. L. (1995). Expanding the boundaries: Professional development of teacher education faculty (inclusion). Ball State University. Award: \$4,500.
- Cross, T. L. (1994). Provost Initiative for Major Grant Development. Ball State University. Award: \$3,690.
- Cross, T. L., & Stewart, R. A. (1993). Federal Grant for the training of school personnel who provide service to children with exceptionalities. Award: \$91,000.
- Cross, T. L., & Stewart, R. A. (1992). Federal Grant for the training of school personnel who provide service to children with exceptionalities. Award: \$75,000.
- Cross, T. L., & Stewart, R. A. (1990). Program for the Employability, Academic Achievement, and Personal Identity of At-Risk Adolescents. The purpose of this grant was to develop and operate a four-week immersion program for “at-risk” adolescents. Award: \$24,000.
- Cross, T. L. (1989). Faculty Development Grant, Louisiana Tech University. The purpose of this grant was to conduct a phenomenological investigation of Induction Teachers. Award: \$1000.
- Garber, D., Weitman, K., Cross, T., & Darby, B. (1989-1990). Louisiana School Incentive Award Program. The purpose of this grant was to pilot and validate a school incentive award model. Award: \$86,000.
- Garber, D., Weitman, K., Cross, T., & Darby, B. (1989). Louisiana School Incentive Award Program. The purpose of the grant was to design a model that will be used to assess the effectiveness of Louisiana’s public schools and award monies accordingly. Award: \$59,000.

**Other Grant Proposals Submitted**

- Cross, T.L., Coleman, L.J., Johnsen, S., Kitano, M., Olszewski-Kubilius, P., & Van Tassel Baska, J. A Six University Consortium to Establish the National Research Center on the Gifted and Talented. Jacob Javits Gifted and Talented Program. Request: \$10,000,000.00.
- Adams, C., Cross, T., Dixon, F., & Butler, M. Project Clue: Challenging Lessons Unlock Equity. United States Department of Education. Jacob Javits Gifted and Talented Program. Request: \$880,693.00.
- Cross, T. L. Project Middletown Gifted: Fostering Diversity in the Muncie School Corporation's Gifted and Talented Program. National Research Center on the Gifted and Talented. Request: \$490,000.00.
- Cross, T. L., Adams, C., Dixon, F., Rizza, M., & Williams, D. (2000). Evaluation of the Ohio Gifted and Talented Programs. Ohio Department of Education (subcontract with the University of Virginia). Request: \$130,000.00.
- Cross, T. L. (1999). Developing a Guidebook on Program Evaluation. Indiana Department of Education. Request: \$5000.00.
- Adams, C., & Cross, T. L. (1997). Summer Science Scholars Program. American Honda Foundation. Request: \$57,000.00.
- Cross, T. L. (1996). A Partnership to Identify, Assess, and Educate Intellectually and Academically Gifted Students. Bradley Foundation. Request: 195,000.00.
- Weaver, R. A., Cross, T. L., & Dixon, D. N. (1996). The Relationship of At-Risk Education to Community Well-Being: Russian and American Perspectives. International Programs. Ball State University. Request: \$11,500.00.
- Cross, T. L. (1996). Meeting the Needs of At-Risk Gifted Students. The Foundation for Exceptional Children. Request: \$500.00.
- Weaver, R., Cross, T. L., & Dixon, D. N. (1996). The Second Annual Russian-American Seminar on the Education of At-Risk Students. Indiana Council for the Humanities. Award request: \$11,000.
- Cross, T. L., & Hoilman, D. (1995). Grant to fund a study of the advanced cognitive development of gifted and talented individuals. Indiana Department of Education. Award request: \$390,000.
- Cross, T. L., & Swensson, K. (1994). Grant for the underwriting of The Center for Gifted Studies and Talent Development. Lynde and Harry Bradley Foundation. Award requests: \$171,000.
- Peterman, F., & Cross, T. L. (1993). Federal Grant Using an Electronic Library To Train High School Science Teachers to Use Inquiry Based Pedagogy. Award request: \$82,869.
- Cross, T. L., Linnius, N., & Holt, P. (1993). Training personnel working with students of exceptional ability. United States Department of Education. Jacob Javits Gifted and Talented Program. Award request: \$250,000.
- Moore, A. D., & Cross, T. L. (1992). Centennial Trust Funds for Innovative Programs. The purpose of this grant was to evaluate the 42 unidentified innovative programs in Wyoming. Request: \$104,000.
- Cross, T. L., & Stewart, R. A. (1990). Job Training Partnership Act Summer Program. University of Wyoming. The purpose of this grant was to develop and operate an eight-week summer residential program for adolescent students who are at "high risk" of dropping out of high school. Request: \$118,000.

### Evaluations and Reports

- Cross, T.L., & Cross, J.R. (2006). *Report of the Evaluation of the Hamilton Southeastern School's Gifted and Talented Program.*
- Cross, T.L., & Margison, J. (2003). *Report of the Evaluation of Project Gate.* Funded by U.S.D.O.E. (Jacob Javits Educational Fund).
- Subotnik, R., VanTassel-Baska, J., & Cross, T. (2002). *Report on the Evaluation of the Hunter College Campus Schools, Manhattan, New York.*
- Cross, T.L. (1999). *Report to the United States Department of Education Office of Civil Rights about the Compliance of the Muncie School Corporation's Gifted and Talented Education Program, Muncie, Indiana.*
- Cross, T. L. (1998). *Report of the Evaluation of the Centerville-Abington Corporation's Excel Program.* Centerville-Abington School Corporation, Centerville, Indiana.
- Cross, T. L. (1997). *Report of the Audit of the Municipal School District of Pike Township's Extended Learning Program.* M. S. D of Pike Township School Corporation, Indianapolis, Indiana.
- Cross, T. L. (1997). *Report of the Evaluation of the Central Indiana Educational Service Center's Teacher Leadership Academy.*
- Cross, T. L. (1996). *Report of the Evaluation of the 1996 Governor's Institute of Vermont.*
- Callahan, C., Cross, T. L., & Robinson, A. (1995). *Report of the Evaluation of the 1994 Arkansas Governor's School.*
- Cross, T. L. (1995). *Report of the Evaluation of the Talented and Gifted Program.* Washington Township School District, Indianapolis, Indiana.
- Cross, T. L., & Gust, K. L. (1995). *Report of the Evaluation of the 1994 Mississippi Governor's School.*
- Cross, T. L. (1994). *Report on the Evaluation of the Indiana Academy for Science, Mathematics, and Humanities.*
- Cross, T. L., & Stewart, R. A. (1993). *The 1993 High School Institute.* Wyoming High School Institute.
- Cross, T. L., & Stewart, R. A. (1992). *The 1992 High School Institute.* Wyoming High School Institute.
- Cross, T. L., & Moore, A .D. (1992). *Evaluation of Sheridan County School District One's 4-Day Week.*
- Cross, T. L., & Stewart, R. A. (1992). *Evaluation of the Laramie County School District One's Gifted and Talented Programs.*
- Cross, T. L. (1991). *Status Report of the Cody School District's Gifted Resources and Services Program.*
- Cross, T. L., & Stewart, R. A. (1991). *The 1991 High School Institute.* Wyoming High School Institute.
- Cross, T. L., & Stewart, R. A. (1990). *The 1990 High School Institute.* Wyoming High School Institute.
- Cross, T. L., & Stewart, R. A. (1989). *The 1989 High School Institute.* Wyoming High School Institute.
- Garber, D., Weitman, C., Cross, T., & Darby, B. (1989). *Report for the Louisiana State Department of Education. Louisiana School Incentive Award Model.*

Coleman, L. J., & Cross, T. L. (1987). *The 1987 Tennessee Governor's Schools: Arts, Humanities, International Studies, Sciences, and Tennessee Studies: Free To Be Me.*

Coleman, L. J., & Cross, T. L. (1986). *The 1986 Tennessee Governor's Schools: Arts, Humanities, International Studies, and Sciences: High Energy Learning.*

Coleman, L. J., & Cross, T. L. (1985). *The 1985 Tennessee Governor's Schools: Arts, Humanities, and Sciences: A Clique of 100.*

Coleman, L. J., & Cross, T. L. (1985). *The 1985 Tennessee Governor's School for the Sciences: Summative Evaluation.*

### **Test Consulting**

Cross, T. L. (1994). Indianapolis Public Schools. Assessment Consultant for National Science Foundation Grant Proposal on Urban Initiatives.

Cross, T. L. (1985). University of Tennessee, Knoxville. Established a test battery for the Department of Music Education which is used as a proficiency test for prospective graduating seniors.

Cross, T. L. (1984-1985). State Technical Institute at Knoxville. Established a comprehensive test battery for the assessment of student learning and teacher effectiveness. The test battery is also being used as a diagnostic tool for incoming freshmen.

### **Research Supervision**

- Since  
2005 Director of the Ph.D. Program in Educational Psychology, Teachers College, Ball State University.
- 1993 Member of the Ball State University Graduate Faculty.
- 1990 Member of University of Wyoming Graduate Faculty.
- 1987 Member of Louisiana Tech University Graduate Faculty.
- 1986 Member of Tusculum College Graduate Faculty.

To date, I have supervised over forty graduate students' (masters and doctoral level) research projects to completion.

I have served as an outside expert for tenure and promotion decisions for faculty from: The College of William and Mary, University of Georgia, University of British Columbia, University of Wyoming, Oklahoma State University, and the University of Kentucky.

### **Proposals**

Cross, T.L. (1993). Proposal for the Creation of The Center for Gifted Studies and Talent Development. Ball State University: Accepted, Center created January 1994.

### **Memberships in Honorary Societies**

Phi Kappa Phi  
Phi Delta Kappa  
Golden Key National Honor Society  
Iota Lambda Sigma Honor Society  
Phi Lambda Theta Professional Honor Society  
Kappa Delta Pi Academic Honor Society

### Professional Affiliations

American Association of Colleges for Teacher Education (AACTE)  
 Council for Exceptional Children (CEC)  
 The Association for the Gifted (TAG)  
 National Association for Gifted Children (NAGC)  
 American Educational Research Association (AERA)  
 Indiana Association for The Gifted (IAG)  
 Association for Supervision and Curriculum Development (ASCD)

### Courses Taught

2003-present	Interdepartmental 705G	Dissertation Proposal Writing (Ph.D. Seminar)
2000	Indiana Academy#	Advanced Placement Psychology
1997	Indiana Academy	Senior Colloquium
1993-present	Educational Psychology 640G*	Methodology of Educational and Psychological Research
1994 & 1996	Educational Psychology 765G	Theories of Learning
1996	Center for Teaching & Learning	Connections: Teaching, Learning and Technology
1993	Curriculum and Instruction 2000	Phase I: Teachers as Decision Makers
1992-1993	Curriculum and Instruction 1000#*	Introduction to University Studies
1992-1993	Educational Foundations 5870G	Professional School Psychology
1992-1993	Educational Foundations 5880G	Ethics in School Psychology
1992-1993	Educational Foundations 5880G	Pre-internship Training in School Psychology
1992-1993	Educational Foundations 5990G	Internship in School Psychology
1993	Educational Foundations 5880G	Phenomenological Research
1992	Educational Foundations 5870G*	Research Colloquium
1992	Counseling 5530G#	Individual Appraisal for Counselors
1991	Educational Foundations 5870G	Advanced Topics in Educational
1991	Special Education 5770G	Introduction to Gifted Education
1990-1993	Educational Foundations 5400G*	Advanced Educational Psychology
1990-1993	Educational Foundations 5530G*	Introduction to Research
1990	Educational Foundations 4550	Child Growth and Development
1989-1993	Educational Foundations 2040*	Foundations of Learning
1989-1991	Educational Foundations 4500	Educational Tests and Measurements
1987-1989	Psychology 204*	Child Psychology
1987-1989	Psychology 205*	Educational Psychology
1987-1989	Psychology 206*	Adolescent Psychology
1987-1989	Education 541G	Introduction to Research
1987-1989	Special Education 515G	Introduction to Gifted Education
1988	Special Education 516	Methods and Materials for Gifted
1988	Psychology 400	Behavior Modification
1987	Counseling 505G	Individual Appraisal
1986	Education 507*G	Applied Research for Teachers
1986	Education 511G	Assessing Student Learning
1984-1985	Tennessee Career Ladder Course	Assessing Student Learning
1985	Educational Psychology 4650#G	The Construction of Classroom Tests
1985	Educational Psychology 5210#G	Introduction to Statistics
1984	Educational Psychology 3100	Learning Theory Laboratory
1984	Educational Psychology 2110	Academic Development
1984	Educational Psychology 2120	Career Development
1983	Industrial Management 2250	Introduction to Labor Relations
1983	Industrial Management 2310	Supervisory Development
1983	Industrial Management 2350	Supervisory Development II
1982	Industrial Management 1310	Labor Relations
1982	Industrial Management 1320	Personnel Management

1982	Industrial Management 2010	Principles of Management		
	*-taught often	G-graduate course	#-team taught	S-special course

**Honors/Awards**

- 2006 Two Keynote addresses at the Scientific International Conference for the Gifted. August, Jeddah, Saudi Arabia.
- 2005 John E. Worthen Outstanding Contributor to Education Award, Indiana. Academy for Science, Mathematics & Humanities.
- 2004 Paper of the Year Award, *Gifted Child Quarterly*, National Association for Gifted Children with Karyn Gust and Bonnie Ball. A Psychological Autopsy of an Academically Gifted Student's Suicide: Researchers' and Parents' Perspectives.
- 2004 Outstanding Service Award, The Association for the Gifted (TAG) of the Council for Exceptional Children.
- 2004 Researcher of the Year Award for Ball State University, Office of Academic Research and Sponsored Programs.
- 2004 Outstanding Research Award in Teachers College Alumni Association, Ball State University.
- 2003 Indiana Association for the Gifted, Outstanding Leader Award.
- 2003 Keynote address at Southern Methodist University, Distinguished Scholar Series.
- 2003 Keynote address at the Arkansas Association for Gifted Education Conference.
- 2002 Keynote address at the Arkansas Association for Gifted Education Conference.
- 2001 Keynote address at Kentucky Association for the Gifted and Talented.
- 2001 Keynote address at the California Association for the Gifted Conference.
- 2001 Keynote address at the Michigan Alliance for Gifted Education Conference.
- 2001 Keynote address at the Ohio Association for Gifted Education Conference.
- 2000 GATE Distinguished Lecture Series San Diego City Schools.
- 2000 Received the George and Frances Ball Distinguished Professorship of Gifted Studies, Ball State University.
- 2000 Invited speaker at The Fifth Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, University of Iowa, (May 2000).
- 2000 President of The Association for the Gifted (TAG). Council for Exceptional Children.
- 1999 Award for Outstanding Administrative Service, Ball State University.
- 1998 President Elect & Vice President. The Association for the Gifted. Council for Exceptional Children.
- 1998 Outstanding Paper. Research Briefs. National Association for Gifted Children with Karyn Gust-Brey.

- 1997 Early Scholar Award. For significant contributions in conducting and reporting research regarding the education of gifted individuals. National Association for Gifted Children.
- 1996 Early Leader Award. For significant contributions in the leadership and service to the field of gifted education. National Association for Gifted Children.
- 1996 Visiting Scholar. Western Carolina University - Cullowhee, North Carolina.
- 1995 Outstanding Paper. Research Briefs. Honorable Mention. National Association for Gifted Children.
- 1995 Invited speaker at the Esther Katz Rosen Symposium on the Psychology of the Gifted.
- 1995-1998 Council for Exceptional Children (CEC) Division, The Association for the Gifted (TAG), Elected Board Member.
- 1994 Invited Speaker, Wyoming Conference on The Education of the Gifted.
- 1993 University of Wyoming, U.S. West Outstanding University Studies Teaching Award.
- 1991 University of Wyoming Student Wyoming Education Association (SWEA) College of Education “Teacher of the Year”.
- University of Wyoming Ellbogen Meritorious Teaching Award (nominated 1991, 1992, 1993).
- 1990-1994 University of Wyoming High School Institute Faculty Fellow.
- 1989 Louisiana Tech University Undergraduate Teaching Award (finalist).
- 1989 Louisiana Tech University College of Education Teaching Award (finalist).
- 1986 Tusculum College Adult and Graduate Programs Dean’s Award for Outstanding Faculty Service.

**University/Professional Service**

- Ball State University, Teachers College
- 2003-2005 Ad Hoc Committee to Create a Ph.D. Program in Educational Psychology–Chair
- 2003 Policy Planning Committee
- 1999-2003 Personnel Selection Committee-Chair  
Department of Educational Psychology
- 1997-present Professional Development Schools Committee
- 1997-1998 Curriculum Committee  
Department of Educational Psychology
- 1997-2000 Advisory Board  
Office of Student Placement and Field Experiences
- 1996-1997 Instructor of 3-part in service series on Gifted Education via The Indiana Higher Education Telecommunications System
- 1995-1996 Coordinator and Instructor of 4-part in service series on Gifted Education via The Indiana Higher Education Telecommunications System
- 1994-1995 Coordinator and Instructor of 8-part in service series on Gifted Education via The Indiana Higher Education Telecommunications System

- 1994 Task Force on the Response to and Prevention of Adolescent Suicide
- 1994-1996 Task Force on Inclusion
- 1993-1995 Task Force on Gender Issues
- 1994 Committee on Educational Reform
- 1994 Department of Educational Psychology:  
 Representative for merger deliberations with the Department of Counseling Psychology  
 and Guidance Services  
 Advanced Graduate Committee  
 Personnel Selection Committee
- 1999 Personnel Selection Committee (chair)
- 1993-1994 Director, Eisenhower Grant for the implementation of the National Council of Teachers of  
 Mathematics Standards
- 1994-present Research Collaboration Team with Indiana University, Purdue University, and Indiana State  
 University
- 1993-1994 Evaluation of the Indiana Academy for Science, Mathematics and Humanities
- 1994 Search Committee to hire a new:  
 Superintendent of University Schools  
 Associate Director of the Indiana Academy for Science, Mathematics and Humanities
- 1994 Ball State University Site Coordinator for the dissemination of the research project “High Hopes,  
 Long Odds”
- National Association for Gifted Children: (NAGC)
- 2005-2007 Divisions Secretary
- 2004-2006 Board of Directors
- 1999-2001 Legislative Affairs Committee  
 1997-2002 Publications Committee
- 1995-2002 Hollingsworth Research Award Committee
- 1994-1996 Committee on Assessment Policy
- 1993-1996 President’s Task Force on Graduate Students
- 1993-1994 Task Force on Inclusion
- Research and Evaluation Division of NAGC
- 1994 Assistant Program Chair for National Convention
- 1995-1996 Program Chair for 1996 National Convention: Research and Evaluation
- 1994-1995 Program Chair for 1995 National Convention: Research and Evaluation
- Council for Exceptional Children
- 2000-2002 President of The Association for the Gifted (TAG) of the Council of Exceptional

Children (CEC)

- 1998-2000 Vice President of CEC TAG
- 1995-1998 CEC National Board Member of CEC TAG
- 1995-2000 Publications committee co-chair 1996-1998

**Other Professional Service**

- 2002-present Board of Trustees  
University High School, Indianapolis, Indiana
- 2000-present Roeper Institute Board of Directors
- 1996-2000 Board of Trustees  
Roeper Schools, Detroit, Michigan
- 1994-1995 Purdue University: Advisory Board Leadership Accessing Program
- Indiana Association for the Gifted
- 2003-2005 Past-president
- 2001-2003 President
- 2000 First Vice- president
- 1999 Second Vice-president
- 1999 Executive Board Member
- Association for Humanistic Education (AHE)
- 1991-1993 Board of Directors
- 1991-1993 Executive Board
- 1992-1993 Wyoming Association for Gifted Education (WAGE) (State President)
- 1992 & 1993 Wyoming Conference for the Gifted and Talented (Co-director)
- Wyoming School Districts
- 1990-present Consultant in the area of Gifted @ Talented Education
- 1989-present Consultant in the area of Testing and Evaluation
- University of Wyoming
- 1992-1993 Graduate School Committee (Chair)
- 1992-1993 Academic Planning Committee
- 1989-1991 Faculty Adviser, Student Wyoming Education Association (SWEA)
- 1989-1991 School Psychology Committee, Chair
- 1989-1991 School Psychology Internship Committee, Chair

1989-1991 School Psychology Summer Institute, Chair

College of Education - University of Wyoming

1990-1993 Wyoming Center for Educational Research (Advisory Board Chair)

1991-1993 Coordinator of Educational Psychology

1990-1991 Program Unit Coordinator, Educational Psychology and Counseling

1991 Instructional Council

1991-1993 Advisory Council for Graduate Education

1991 Undergraduate Education Planning Committee

1991-1993 Wyoming Council for the Homeless

Louisiana Tech University

1987-1989 Faculty Senate

1987-1989 Faculty Senate Evaluation Committee

1987-1989 Faculty Senate Budget Committee

College of Education - Louisiana Tech University

1987-1989 Central Planning Committee for the Fifth-Year Program

1987-1989 Recruitment Committee

1987-1989 Induction Year Committee

1982-1987 Industrial Management Advisory Committee  
State Technical Institute at Knoxville

Knoxville Rape Crisis Center

1982-1985 Board of Directors

1980-1981 Crisis intervention counsellor