

CURRICULUM VITAE
(2009)

Kendall Cotton Bronk

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EDUCATION

- 2005 Ph.D. in Psychological Studies in Education, Stanford University,
Stanford, CA
- Concentration in Child and Adolescent Development
 - Minor in Communication Studies
- 1997 B.S. in Communication Studies, Northwestern University, Evanston, IL
- Graduated Magna Cum Laude and with Honors

Honors

- 2008 - 09 Finalist for the W. T. Grant Scholars Program
A highly competitive, five-year \$350,000 grant that supports both professional development and research efforts of early career scholars
- 2008 - 09 Nominated by students for Faculty Homecoming Royalty
- 2000 - 05 Stanford University School of Education, Graduate Fellowship
Competitive, university-wide scholarship awarded to doctoral students to cover tuition.
- 2003 Positive Psychology Fellowship Award recipient, The Second Annual International Positive Psychology Summit
Competitive, national award granted to conference presenters to cover travel and conference costs.

Professional Affiliations

- Association for Moral Education, 2003-present

- Society for Research on Child Development, 2003-present
- Society for Research on Adolescence, 2004-present
- Association for Psychological Science, 2007-present

Professional Experience

- 8/07 – Assistant Professor
Department of Educational Psychology
Ball State University
- 9/05 – 7/07 Research Associate / Sr. Project Manager
Stanford Center on Adolescence
Stanford University
- 8/06 – 7/07 Lecturer
Department of Child and Adolescent Development
San Jose State University
- 9/01 – 9/05 Research Assistant
Stanford Center on Adolescence
Stanford University
- 9/00 – 9/01 Project Manager
Project for Excellence in Journalism
Stanford University

PUBLICATIONS

Book Chapters

Lies, J., **Bronk, K.C.**, & Mariano, J. M. (2008). The community contribution to moral development and character. In D. Narvaez and L. Nucci (Eds.), *Handbook on Moral and Character Education*. Mahwah, NJ: Lawrence Erlbaum Associates.

Damon, W. & **Bronk, K.C.** (2007). Taking ultimate responsibility. In H. Gardner (Ed.), *Responsibility at Work: How Leading Professionals Act (or Don't Act) Responsibly*. San Francisco: Jossey Bass.

Book Reviews

Bronk, K. C., (2009). [Review of the book *Moral Education: A Handbook*.] *Journal of Moral Education*, 38(1), 109-127.

Peer-reviewed Manuscripts

Finch, W.H., & **Bronk, K.C.** (under review). Conducting confirmatory latent class analysis using MPlus. Submitted to the *Journal of Structural Equation Modeling*.

Bronk, K. C., Hill, P., Lapsley, D., Talib, N., & Holmes, W.F. (under review). Purpose, hope, and life satisfaction among adolescents. Submitted to the *Journal of Positive Psychology*.

Bronk, K.C. (Winter 2008). Early Adolescents Conceptions of the Good Life and the Good Person. *Adolescence*, 43(172) 713-732.

Damon, W. & **Bronk, K.C.** (2008). Cultivating character education in high school. In US Department of Education monograph *Cultivating character education in high school*.

Bronk, K.C. (2008). Humility among adolescent purpose exemplars. *Journal of Research on Character Education*, 6(1), 35-51.

Damon, W., Colby, A., **Bronk, K.C.**, & Ehrlich, T. (Summer, 2005). Passion and mastery in balance: Toward good work in the professions. *Daedalus: The Journal of the American Academy of the Art and Sciences* 134(3), 27-35.

Damon, W., Menon, J.L., & **Bronk, K.C.** (2003). The Development of purpose during adolescence. *Journal of Applied Developmental Science*, 7, 3, (119-128).

Technical Reports

Bronk, K.C., Menon, J., & Damon, W. (2004). *Youth purpose: Conclusions from a working conference of leading scholars*. John Templeton Foundation Press.

Unpublished measures

Bundick, M., Andrews, M., Jones, A., Mariano, J. M., **Bronk, K.C.**, & Damon, W. (2006). *Revised youth purpose survey*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

Andrews, M., Bundick, M., Jones, A., **Bronk, K.C.**, Mariano, J M., & Damon, W. (2006). *Revised youth purpose interview*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

Menon, J., **Bronk, K.C.**, & Damon, W. (2004). *Youth purpose survey*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

Bronk, K.C., Menon, J., & Damon, W. (2004). *Youth purpose interview.*
Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

WORKS IN PROGRESS

Manuscripts in preparation

Bronk, K. C. (in preparation). Adolescent Development. In A. Davis (Ed.),
Handbook on Pediatric Neuropsychology. New York: Springer.

Bronk, K. C. (in preparation). Adolescence. In S. Goldstein & J. Naglieri (Eds.),
Encyclopedia of Child Behavior and Development. New York: Springer.

Bronk, K. C. (in preparation). A longitudinal study of young purpose exemplars.

Bronk, K. C., & Talib, N. (in preparation). The prevalence and forms of purpose
among gifted adolescents.

PRESENTATIONS

Presentations at National and International Conferences

Bronk, K. C. (under review). *Purpose: The new frontier for moral development.* Paper
symposia at American Educational Research Association. San Diego, CA.

Bronk, K.C., Finch, H., & Talib, N. (May 2009). Categories of purpose in life
among adolescents. Paper presentation at the Midwest Psychological
Association. Chicago, IL.

Bronk, K.C., Finch, H., & Talib, N. (Nov. 2008) *Characteristics of purposeful youth.*
Poster presentation at the Association for Moral Education. South Bend,
IN.

Bronk, K.C., Andrews, M., Bundick, M., Yaeger, D., Lapsley, D., & Damon, W.
(Apr. 2008). *New Perspective on Youth Purpose.* Paper symposia at the
biennial Meeting of the Society for Research on Adolescence.

Bronk, K.C., Lapsley, D., & Moran, S. (Nov. 2007) *The role of purpose in moral
functioning of adolescents.* Paper symposia at the Association for Moral
Education. New York, NY.

- Bronk, K.C.** (2005). *Purpose and authentic humility*. Paper presentation. Association for Moral Education. Cambridge, MA.
- Bronk, K.C., Colby, A.** (2004). *Educating for excellence and ethics in journalism*. Paper presentation at the Second International Summit on Positive Psychology. Verbania Pallanza, Italy.
- Damon, W., **Bronk, K.C., & Menon, J.** (2004). *The development of purpose during adolescence*. Paper presentation at the biennial Meeting of the Society for Research on Adolescence. Baltimore, MD.
- Bronk, K.C. & Menon, J.** (2003). *The development of youth's sense of purpose*. Poster presentation at the Positive Psychology Summit. Washington DC.
- Bronk, K.C., Menon, J., & Damon, W.** (2003). *Theoretical and empirical research to date on youth purpose*. Paper presentation at the Stanford Center on Adolescence, Stanford CA.
- Bronk, K.C. & Menon, J.** (2003). *The development of adolescent purpose*. Poster presentation at the Indicators of Positive Development Conference, Washington DC.
- Damon, W. & **Bronk, K.C.** (2002). *Educating for good work in journalism*. Paper presentation at the Danish University of Education, Copenhagen Denmark.

GRANTS/FUNDING

- 2008 ASPIRE Early Career Faculty Grant (under review) \$10,000
Principal Investigator
Project title: *A study of the forms and prevalence of purpose in life among gifted youth*
- 2009 William T. Grant Young Scholars Award (unfunded) \$350,000
Principal Investigator
Project title: *A scientific examination of contexts that inspire and support purpose in life among adolescents*

PROFESSIONAL SERVICE

Reviewer Responsibilities

2008- present Book Reviewer. *Journal of Moral Education*
2007- present Reviewer. *Journal of Moral Education*
2005- present Reviewer. *Journal of Positive Psychology*
2003- present Reviewer. *Applied Developmental Science*

Service to Professional Organizations

2009 Society for Research on Child Development Biennial Meeting
Conference paper Reviewer

2008 Association for Moral Education Conference Planning Committee
Member